

University of Applied Sciences in Nowy Sącz

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**SOUNDS IN ACTION:
English Pronunciation Worksheets**

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INTRODUCTION

Sounds in Action: English Pronunciation Worksheets is a collection of activity sheets for upper-intermediate and advanced students of English, designed to help them improve their pronunciation through meaningful practice. The material focuses on words that learners often find challenging and places them in real-life contexts, making pronunciation work more practical and engaging. It aims not only to develop accurate pronunciation but also to build vocabulary through relevant examples.

The resource is a compilation of various practice tasks that can be used by teachers as supplementary material in a pronunciation course or by students for self-study. It should also be noted that the worksheets focus on British English, the only exception being Worksheet 28 (addressing selected differences in pronunciation between British and American English). All accompanying audio recordings are available for download from the publisher's website.

To make full use of the resource, we recommend that the students practise reading the sentences provided in the activities aloud and engage in discussions about the topics presented in the examples. In a classroom setting, teachers are encouraged to prompt students to ask additional questions to further drill the pronunciation of the challenging words. Additionally, students could explore scenarios in which a given expression may be used. This approach goes beyond pronunciation practice and enhances students' ability to use the language in context.

Sounds in Action comprises 28 worksheets which can be used independently and in any sequence. With each worksheet, students will explore a variety of examples featuring individual sounds in different word forms, helping them understand and internalise the relationship between English spelling and pronunciation. Additionally, they will have the opportunity to practise phonetic transcription using the International Phonetic Alphabet (IPA), reinforcing their grasp of English phonetics. Two worksheets in Part 3 of the resource focus on homophones and words with more than one accepted pronunciation.

The essence of *Sounds in Action* lies in its practical, activity-based approach. Each worksheet offers engaging exercises designed to foster active participation. These activities include identifying individual sounds in words, analysing words with similar spellings but different pronunciations, matching words to create useful collocations, placing words into sentences extracted from real-world contexts, and much more.

We hope that *Sounds in Action* will serve as a valuable tool not only for improving English pronunciation skills but also, through its context-based approach, for enhancing overall language fluency.

Jolanta Grygiel
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WSTĘP

Sounds in Action: English Pronunciation Worksheets to zbiór arkuszy ćwiczeń przeznaczony dla osób uczących się języka angielskiego na poziomie średnio zaawansowanym i zaawansowanym, które chcą świadomie pracować nad swoją wymową. Materiał koncentruje się na wyrazach, które najczęściej sprawiają trudności wymowie, a dzięki umieszczeniu ich w autentycznych kontekstach pomaga rozwijać nie tylko poprawną wymowę, ale też zasób słownictwa oraz umiejętność poprawnego i naturalnego posługiwania się językiem.

Publikacja ma charakter praktyczny – to zestaw różnorodnych ćwiczeń, które można wykorzystać zarówno podczas zajęć z nauczycielem, jak i w samodzielnej nauce. Główny nacisk położono na brytyjską odmianę angielskiego (wyjątek stanowi arkusz 28 – porównujący różnice w wymowie wybranych słów w angielszczyźnie brytyjskiej oraz amerykańskiej). Wszystkie nagrania audio są dostępne do pobrania na stronie internetowej wydawnictwa.

Zachęcamy, by podczas pracy z tym materiałem uczniowie głośno czytali zdania zawarte w ćwiczeniach oraz rozmawiali na tematy w nich poruszane. W trakcie zajęć grupowych warto dodatkowo inspirować dyskusje, zadawać pytania, a nawet odgrywać krótkie scenki, w których wykorzystuje się nowo poznane słownictwo. Dzięki temu ćwiczenia zyskują wymiar komunikacyjny, wykraczający poza samą naukę wymowy.

Publikacja zawiera 28 arkuszy ćwiczeń, które można realizować w dowolnej kolejności, w zależności od potrzeb grupy lub indywidualnych celów uczącego się. Każdy arkusz zawiera zestaw przykładów ilustrujących użycie konkretnych samogłosek oraz spółgłosek w różnych formach wyrazowych, co pozwala lepiej zrozumieć relacje między pisownią a wymową w języku angielskim. Istotnym elementem jest też praca z transkrypcją fonetyczną w oparciu o Międzynarodowy Alfabet Fonetyczny (IPA), która wspiera rozwój świadomości fonologicznej i pomaga w samodzielnej kontroli wymowy. Dodatkowe arkusze z części 3 dotyczą homofonii (wyrazów o identycznym brzmieniu) oraz słów z więcej niż jedną poprawną wymową.

W niniejszej publikacji szczególnie cenne jest jej praktyczny charakter. Każdy arkusz proponuje zadania, które wciągają i angażują uczących się: od rozpoznawania dźwięków w wyrazach, przez analizę podobnie zapisywanych, lecz inaczej wymawianych słów, aż po tworzenie typowych kolokacji bądź też umieszczanie ich w zdaniach zaczerpniętych z rzeczywistych kontekstów.

Mamy nadzieję, że niniejszy zbiór okaże się wartościowym wsparciem w doskonaleniu wymowy języka angielskiego, a przy okazji – dzięki oparciu o realistyczne sytuacje – pomoże rozwijać słownictwo oraz ogólną biegłość i swobodę w posługiwaniu się tym językiem.

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PART 1: ENGLISH VOWELS

Worksheet 1: the vowel /i:/

TASK 1  1.1

Listen carefully and repeat each word. All of these words include the long /i:/ sound. Focus on pronouncing the vowel clearly and accurately.

e	ea	i/ui
meme /mi:m/ scene /si:n/ scheme /ski:m/ athlete /'æθ li:t/ meter /'mi:tə/ media /'mi:di_ə/ remedial /ri'mi:di_əl/ species /'spi:ʃi:z/ diabetes /,daɪ_ə 'bi:ti:z/ senile /'si:narəl/ sequel /'si:kwəl/ lethal /'li:θəl/ feline /'fi:ləm/ genius /'dʒi:ni_əs/ senior /'si:ni_ə/ ingredient /in'gri:di_ənt/ obesity /əʊ'bi:sət i/ immediately /ɪ'mi:di_ət li/ allegiance /ə'li:dʒənts/ obedience /ə'bi:di_ənts/	measles /'mi:zəlz/ reason /'ri:zən/ knead /ni:d/ leave /li:v/ beans /bi:nz/ treated /'tri:tɪd/ seal /si:əl/ cheap /tʃi:p/	vaccine /'væksi:n/ pristine /'pristi:n/ cuisine /kwɪ'zi:n/ marine /mə'ri:n/ margarine /,mɑ:dʒə'ri:n/ quarantine /'kwɒrənti:n/ nicotine /'nikəti:n/ machine /mə'ʃi:n/ chia /'tʃi:ə/ unique /ju'ni:k/ critique /kri'ti:k/ fatigue /fə'ti:g/ suite /swi:t/ quiche /ki:ʃ/ niche /ni:ʃ/ prestige /pre'sti:ʒ/
ei/ey	ee	ie
key /ki:/ protein /'prəʊti:n/ caffeine /'kæfi:n/	cheese /tʃi:z/ sleek /sli:k/ greed /gri:d/ eel /i:əl/ peel /pi:əl/ kneel /ni:əl/	thief /θi:f/ siege /si:dʒ/ niece /ni:s/ pieces /'pi:sɪz/ hygiene /'haɪdʒi:n/ believe /bi'li:v/

TASK 2  **1.2**

Listen to each sentence and repeat. Read the sentences out loud. Ask your practice partner a related question, e.g. *What memes are currently trending on social media?*

1. The image of the athlete went viral and became a meme on social media.
2. In the grand scheme of things, the survival of our species depends on our ability to adapt to changing environments.
3. If you had a measles vaccine and you didn't get the second one, that's another reason why you could potentially contract it.
4. In his later years he became a bit senile but still had flashes of genius.
5. For a protein-packed breakfast, mix chia seeds and quinoa with your favourite ingredients like fruits and nuts.
6. Knead the dough, leave it to proof for one hour and then divide it into eight pieces.
7. She noticed that the key to the hotel suite was not working.
8. Local authorities advised senior residents to be cautious after several burglaries.
9. For a unique twist, I added black beans to my spinach and cheese quiche.
10. The venom of the black widow spider is lethal if not treated immediately.

TASK 3  **1.3**

Read the word in A, B and C out loud. They all include a long /i:/ sound. Choose the correct option. Listen and check your answers. Read the sentences out loud.

1. Archaeologists unearthed skeletons in remarkably ____ condition.
A senile B pristine C sleek
2. Back in the day, we all started our school day by pledging ____ to the flag.
A allegiance B obedience C remedial
3. The parking ____ indicated that we had only ten minutes left before we needed to move the car.
A scheme B meter C sequel
4. The beauty magazine featured a step-by-step guide on how to achieve glamorous ____ eyes with makeup.
A feline B praline C marine
5. Finding your ____ in the job market can lead to a more fulfilling career.
A siege B quarantine C niche
6. Type 1 ____ requires treatment with insulin.
A diabetes B obesity C fatigue
7. How do astronauts manage daily tasks such as eating, drinking and personal ____ in space?
A prestige B hygiene C critique
8. Are you a ____ subscriber to the podcast?
A complete B legal C premium

TASK 4

For examples 1-5 read the transcription and write down the spelling of the words. In 6-10 provide the phonetic transcription for the given words.

- | | | | | | |
|----|--------------|-------|-----|----------|-------|
| 1. | /tʃi:p/ | _____ | 6. | believe | _____ |
| 2. | /ni:s/ | _____ | 7. | scene | _____ |
| 3. | /ˌmægəˈzi:n/ | _____ | 8. | legal | _____ |
| 4. | /fəˈti:g/ | _____ | 9. | thief | _____ |
| 5. | /məˈfi:n/ | _____ | 10. | nicotine | _____ |

Worksheet 2: the vowel /ɪ/

TASK 1  2.1

Listen carefully and repeat each word. All of these words include the short /ɪ/ sound. Focus on pronouncing the vowel clearly and accurately.

i	e(d)	ui	ie
signature /'sɪɡnətʃ ə/ dish /dɪʃ/ wilderness /'wɪldənəs/ pink /pɪŋk/ grid /grɪd/ ill /ɪl/ brilliant /'brɪljənt/ willing /'wɪlɪŋ/ contribute /kən'trɪbjʊ:t/ intestine /ɪn'testɪn/ witch /wɪtʃ/ wizard /'wɪzəd/ bewildered /bi 'wɪldəd/ omniscient /ɒm'nɪsɪənt/	rugged /'rʌɡɪd/ attracted /ə'træktɪd/ wretched /'retʃɪd/ wicked /'wɪkɪd/ hinted /'hɪntɪd/ crooked /'krʊkɪd/	biscuits /'bɪskɪt/ guilt /ɡɪlt/ exquisite /ɪk'skwɪzɪt/	mischievous /'mɪstʃɪvəs/ sieve /sɪv/
	e(t)	ai(n)	y
	carpet /'kɑ:pɪt/ magnet /'mæɡnɪt/ target /'tɑ:ɡɪt/	mountains /'maʊntɪnz/ fountain /'faʊntɪn/	cryptic /'krɪptɪk/ physicist /'fɪzɪsɪst/ hypocrite /'hɪpəkraɪt/

TASK 2  2.2

Listen to each sentence and repeat. Read the sentences out loud. Ask your practice partner for more information, e.g. *Why do you think men are more attracted to women wearing red or pink?*

1. Research shows that men are more attracted to women wearing red or pink.
2. When did you first start to cook and what is your signature dish?
3. The vast wilderness stretched out before them, a sea of green trees and rugged mountains.
4. He was a brilliant physicist but he wasn't willing to discuss the broader impact of his work on society.
5. We never sit down and reminisce about the old times.
6. Chronic stress can lead to conditions that damage the small intestine.
7. Actress Margaret Hamilton, who portrayed the wicked witch in *The Wizard of Oz*, was a kindergarten teacher.
8. Fans were intrigued by the cryptic messages on Instagram that hinted at a major announcement from the band.
9. She was left bewildered and disillusioned when she discovered that her mentor was a hypocrite.
10. I felt absolutely wretched when I burnt the biscuits.

TASK 3  **2.3**

Read the words in italics aloud noticing the contrast between the sound /ɪ/ and /i:/. Choose the correct option. Listen and check your answers. Read the sentences out loud.

1. After years of city living, they decided to move to a remote cabin and *live/leave* off the *grid/greed*.
2. The sudden change in his tone made everyone in the room feel *ill/eel* at *is/ease*.
3. To make the nettle concentrate, soak 100 grams of nettle *lives/leaves* in one *litter/litre* of boiling water.
4. It *SIMs/seems* daunting at first, but in the grand *skim/scheme* of things it is not so complicated, at *list/least* not for a skilled technician.
5. The chances of completing this project without a single mistake are practically *nil/kneel*.
6. *Pit/Pete*, please don't make a *sin/scene*!
7. Are you saying that he was wearing a *pitch/peach* coloured tie? You can't be serious!
8. Is *Lip/Leap* Sync Battle *still/steal* airing on American TV?
9. Where's the pie that was cooling on the window *sill/seal*?
10. *Slipping/Sleeping* on a banana *pill/peel* is something you often see in cartoons.

TASK 4  **2.4**

Match the words to form collocations:

- | | |
|---------------|------------|
| 1 political | A narrator |
| 2 ninja | B gimmick |
| 3 guilt- | C grin |
| 4 mischievous | D trip |
| 5 exquisite | E skill |
| 6 omniscient | F service |

TASK 5  **2.5**

Use the expressions from task 4 to complete the sentences below. Listen and check your answers. Read the sentences.

1. When a narcissist wants something from you they might try to _____ you into getting it by making you feel sorry for them.
2. The candidate's promise to lower taxes was dismissed by many as a simple _____ to attract voters.
3. Stealth, a key _____, lets them move unseen, showing off their mastery of disappearing acts.
4. Emily looked at him with a _____.
5. An _____ is very much characteristic of nineteenth-century novels.
6. At our hotel, guests can expect nothing short of _____.

TASK 6

For examples 1-5 read the transcription and write down the spelling of the words. In 6-10 provide the phonetic transcription for the given words.

- | | | | |
|-------------|-------|----------------|-------|
| 1. /pɪl/ | _____ | 6. biscuit | _____ |
| 2. /'sɪzəz/ | _____ | 7. fountain | _____ |
| 3. /pɪtʃ/ | _____ | 8. bringing | _____ |
| 4. /'wɪmɪn/ | _____ | 9. live (verb) | _____ |
| 5. /ðɪs/ | _____ | 10. physicist | _____ |

Allophone /i/


The symbol /i/ is used when the difference between /i:/ and /ɪ/ is not important or disappears. This happens in weak syllables – for example, at the end of words like *happy*, or before another vowel as in *reality*. In these cases, both /i:/ and /ɪ/ sound very similar, so we use the general symbol /i/ to show that either sound is possible.¹

TASK 7  **2.6**

Listen carefully and repeat each word.

/i/ at the end of an unstressed syllable			/i/ in an unstressed syllable before a vowel
twenty /'twenti/	priority /praɪ'prɪti/	bestie /'besti/	idiot /'ɪdi_ət/
eternity /ɪ'tɜ:nəti/	genie /dʒi:ni/	barbie /'bɑ:bi/	glorious /'glɔ:ri_əs/
quantity /'kwɒntəti/	anomaly /ə'nɒməli/	epitome /ɪ'pɪtəmi/	ingredients /ɪn'gri:di_ənt/
vivacity /vɪ'væsəti/	finale /fi'nɑ:li/	holy /'həʊli/	homeopathic /,həʊmi_ə'pæθɪk/
remedy /'remədi/	catastrophe /kə'tæstrəfi/	moly /'məʊli/	
story /'stɔ:ri/	apostrophe /ə'pɒstrəfi/	guacamole /,gwa:kə'məʊli/	

¹ For more information on the “neutralization”, see: *Longman Pronunciation Dictionary* (3rd ed.) (p. 539), J.C. Wells, 2008, Harlow: Pearson Education.

Use some of words from the table to complete the sentences below. Listen and check your answers.  2.7

1. Twenty people survived the _____.
2. It only lasted a few seconds but it felt like an _____.
3. What do you talk about with your _____ while texting?
4. You can't put the _____ back in the bottle.
5. This data could be a statistical _____.
6. Her _____ brightened up the room, making everyone smile.
7. Someone wrote in the comments section "You're an _____" without the _____.
8. If you want to get fit you've got to make that a _____.
9. The _____ Barbie doll has long been viewed as the _____ of fashion and style.
10. _____ remedies rely on a specific quantity of ingredients to be effective.

TASK 8  2.8

Listen to the sentences. Underline all the words with the /i/ sound. Read the sentences out loud. Ask your practice partner for more information, e.g. *Do you use any tools from the Adobe Creative Suite?*

1. A lot of products in the Adobe Creative Suite are not yet perfectly optimised.
2. In an attempt to hone my culinary skills, I tried Gordon Ramsey's roast turkey recipe.
3. The host was on mute so we couldn't hear anything; such a rookie mistake!
4. Elvis Presley was known for his incredible singing and dancing.
5. When we see the Nike Swoosh we instantly think of the tagline *Just Do It*.
6. We enjoyed the crispy bacon but left the soggy toast untouched.
7. What's your go-to karaoke song?
8. That's another story for another time.
9. As a child, Chloe wanted to be an archaeologist. She would take her dolls, bury them in the mud and then excavate them with her father's tools.
10. What helped me get rid of acne was avoiding sugary foods and eating more green veggies.

TASK 9

The term walkie-talkie was coined by Canadian inventor Donald Hings. Match the three columns below to form creative alternatives for the words in column A.

A	B	C
1. DEFIBRILLATORS	Breastie	Baby
2. STAMPS	Licky	Heatie
3. BRA	Maybe	Dreamy
4. PREGNANCY TEST	Hearty	Nestie
5. FORK	Floatie	Grabby
6. SOCKS	Feetie	Starty
7. HIPPO	Screamy	Sticky
8. NIGHTMARE	Stabby	Bloatie

Source: www.reddit.com

- | | |
|------------------|----------|
| 1. Hearty Starty | 5. _____ |
| 2. _____ | 6. _____ |
| 3. _____ | 7. _____ |
| 4. _____ | 8. _____ |

TASK 10

For examples 1-5 read the transcription and write down the spelling of the words. In 6-10 provide the phonetic transcription for the given words.

- | | | | |
|-------------------|-------|------------|-------|
| 1. /'lʌki/ | _____ | 6. many | _____ |
| 2. /,ɑ:ki'plədʒi/ | _____ | 7. coffee | _____ |
| 3. /'pʌpi/ | _____ | 8. Seattle | _____ |
| 4. /'stedɪ/ | _____ | 9. cutie | _____ |
| 5. /'enɪbɒdi / | _____ | 10. happy | _____ |

Worksheet 3: the vowel /e/

TASK 1  3.1

Listen carefully and repeat each word. All of these words include the /e/ sound. Focus on pronouncing the vowel clearly and accurately.

e		ea	eo	ei	ee
repellent /ri'pelənt/	inevitable /ɪn'evɪtəbəl/	ready /'redi/	jeopardize /'dʒepədəɪz/	Leicester /'lestə/	Greenwich /'ɡrenɪtʃ/
echo /'ekəʊ/	develop /dɪ'veləp/	threat /θret/		Seine /sen/	
venom /'venəm/	success /sək'ses/	weapon /'wepən/		(g)ue	a
welts /welts/	duet /dju'et/	cleanser /'klenzə/		guest /gest/	Thames /temz/
		endeavour /ɪn'devə/		guess /ges/ baguette /bæ'get/	

TASK 2  3.2

Listen to each sentence and repeat. Read the sentences out loud. Ask your practice partner for more information, e.g. *What happens when a fire ant bites you?*

1. Fire ants inject nasty venom that burns and triggers itchy welts on your skin.
2. You need some water and some insect repellent and then you're ready to go.
3. When you're live streaming, think about the echo in your room. Carpets and curtains are better than bare walls and floors.
4. Challenges are inevitable in every field of human endeavour.
5. What kinds of skills do you need to develop to achieve academic success?
6. Gatherings must take place peacefully and must not jeopardize public safety.
7. After the wedding vows, the newlyweds sang a duet that they had written together.
8. My computer is set to automatically sync with Greenwich Mean Time.
9. A rare manuscript was discovered by archaeologists from Leicester University.
10. As Himalayan glaciers melt, the threat of flooding in nearby valleys increases.

TASK 3  **3.3**

Listen and repeat the words from the box. They all contain the /e/ sound. Use them to complete the sentences below. Listen and check your answers.

guest / stealth / spreading / lieutenant / weapon / scent / baguette / measure / sweating / Thames / guess / errands / Seine / cleanser

1. Your _____ is as good as mine.
2. He said, "If you want to paint the entire house by yourself, be my _____."
3. It's always best to _____ twice and cut once.
4. The London Eye is a giant Ferris wheel on the south bank of the _____.
5. When you've got a million other _____ to run you don't have time to work on your passion.
6. As I entered the kitchen, all I could smell was the aroma of the _____ fresh out of the oven.
7. When I stepped onto the stage, all I could feel was my heart pounding and my palms _____.
8. I start my skincare routine with a gentle hydrating _____.
9. Alligators may hunt by _____ and patiently wait for the perfect moment to attack.
10. Which rank is higher in the military hierarchy: _____ or colonel?
11. In medieval times, the sword was not only a powerful _____ but also a symbol of honour and leadership.
12. The health authorities implemented strict quarantine measures to stop the epidemic from _____ further.
13. During the summer Olympic Games in Paris the water quality in the River _____ was the subject of heated debate.
14. Prioritize eliminating the odour rather than masking it with a _____.

TASK 4  **3.4**

Put the words in the correct column of the table. Listen and check.

mean / tread / Greenwich / ready / realms / steal / mead / weak / dealt / peas / zeal / pleasure / dreamt / treat / green / lead (heavy metal) / cleanse / weapon / real / clean / meadow / peasant / read / stealth / meant / lead (be in charge) / dream / zealous / deal / please

/i:/	/e/

TASK 5  **3.5**

Use the words from the table to complete the sentences below. Listen and check your answers.

1. Over the last seven decades, China has gone from being a predominantly _____ society to a leading player in the global economy.
2. I had a _____ last night. I was walking through a _____, picking flowers when all of a sudden...
3. It's not beyond the _____ of possibility that we could double our profits by next quarter.
4. I always keep a bag of frozen _____ in the freezer.
5. The word "nice" originally _____ silly and foolish.
6. As a child, he spent hours playing with _____ soldiers, carefully arranging them for imaginary battles.
7. Two over-_____ football fans dug a tunnel to reach the stadium to watch a game between Bangladesh and Bahrain.
8. What are some of the environmental problems that need to be _____ with today?

TASK 6

For examples 1-5 read the transcription and write down the spelling of the words. In 6-10 provide the phonetic transcription for the given words.

- | | | | | | |
|----|------------|-------|-----|---------|-------|
| 1. | / 'lemən/ | _____ | 6. | message | _____ |
| 2. | / 'dʒeləs/ | _____ | 7. | then | _____ |
| 3. | / 'leðə/ | _____ | 8. | empty | _____ |
| 4. | / 'wepən/ | _____ | 9. | Thames | _____ |
| 5. | / 'lezə / | _____ | 10. | health | _____ |

Worksheet 4: the vowel /æ/

TASK 1  4.1

Listen carefully and repeat each word. All of these words include the /æ/ sound. Focus on pronouncing the vowel clearly and accurately.

a	
<p>flag /flæg/ scam /skæm/ acid /'æsɪd/ acne /'ækni/ asthma /'æsmə/ tackle /'tækəl/ ice-axe /'aɪsæks/ wrapping /'ræpɪŋ/ catching /'kætʃɪŋ/ Stature /'stætʃə/ crampons /'kræmpɒn/ challenge /'tʃælɪndʒ/</p>	<p>standard /'stændəd/ amateur /'æmətə/ Aloe Vera / ,æləʊ'veɪrə/ dazzling /'dæzəlɪŋ/ captivating /'kæptɪveɪtɪŋ/ actual /'æktʃuəl/ average /'ævərɪdʒ/ attraction /ə'trækʃən/ anxiety /æŋ'zaɪəti/ Niagara /naɪ'ægərə/ enthusiastic /ɪn'θju:zi'æstɪk/ anti-inflammatory / ,æntiɪn'flæmətəri/</p>

TASK 2  4.2

Listen to each sentence and repeat. Read the sentences out loud. Ask your practice partner for more information, e.g. *How does wrapping tape around the ankles help catch ticks?*

- Wrapping tape sticky side out around the ankles works pretty well for catching ticks.
- For many years scientists considered insomnia to be a symptom of another problem like depression, anxiety or asthma.
- With his crampons firmly attached and his ice-axe ready, he felt prepared to tackle the steep, icy ascent.
- No matter how sophisticated or amateur the scam is, there are always two red flags: someone asking you for money or requesting personal information.
- Aloe Vera is often recommended for acne due to its soothing and anti-inflammatory properties.
- With an enthusiastic attitude, she approached every challenge as an opportunity to learn and grow.
- What's the difference between the words "captivating" and "dazzling"?
- Napoleon Bonaparte is often described as being short of stature, while his actual height, 170 cm, was average by the standards of the day.
- Acids are widely used in skincare products because they help to exfoliate, brighten, and even out the skin tone.
- Niagara Falls is a huge tourist attraction.

TASK 3  **4.3**

Listen and repeat the words from the box out loud. They all contain the /æ/ sound. Use them to complete the sentences below. Listen and check your answers. Read the sentences.

caffeine / ambiguous / massacre / basil / lasagne / ration / stagnant / tapestry / vacuum / salmon

1. When designing an exam the teacher should avoid questions which are _____, vague, incomplete or overly broad.
2. The dried-out _____ was a real disappointment; it was overcooked and lacked the creamy texture I expected.
3. The historical account detailed the tragic _____ that occurred during the revolution.
4. The most exciting thing about cooking _____ is making sure you get that skin nice and crispy.
5. Stagflation occurs when a _____ economy, characterized by slow growth and high unemployment, is combined with rising inflation.
6. I bought one of these robot _____ cleaners online but the battery life isn't as long as I had expected.
7. _____ weaving is an art with a long history.
8. I don't buy _____ from a supermarket anymore; I grow my own.
9. 90% of adults consume some form of _____ every day.
10. During the expedition we had to _____ our food and water to make sure it lasted for the entire week.

TASK 4  **4.4**

Complete the spelling of the words in the table. Listen to how the vowel shifts in each set of words.

/e/	/æ/	/ʌ/
p_n	p_n	p_n
b_d	b_d	b_d
wr_n	r_n	r_n
B_n	b_n	b_n
tr_k	tr_ck	tr_ck
m_d	m_d	m_d
b_g	b_g	b_g
fl_sh	fl_sh	fl_sh

TASK 5  **4.5**

Choose from the words in the table in task 4 to complete the sentences below. Listen and check your answers. Read them out loud. Ask your practice partner for more information, e.g. *Do you keep pistachios in a zip lock bag?*

1. I keep pistachios in a zip lock _____.
2. It's a good idea to store your files on a _____ drive or in the cloud so that you can access them once things are up and running again.
3. The _____ school curriculum includes extensive coursework in anatomy and physiology.
4. I _____ you pardon?
5. The comedian's act was packed with clever _____s.
6. The Eurasian _____ is one of the smallest bird species in the UK.
7. Do you think there should be a _____ on disposable nappies?
8. Dual-_____ toilets can significantly reduce water usage.

TASK 6

For examples 1-5 read the transcription and write down the spelling of the words. In 6-10 provide the phonetic transcription for the given words.

- | | | | | | |
|----|----------|-------|-----|----------|-------|
| 1. | /ə'tæk/ | _____ | 6. | gas | _____ |
| 2. | /mæθs/ | _____ | 7. | drank | _____ |
| 3. | /'sæmən/ | _____ | 8. | crash | _____ |
| 4. | /dæd/ | _____ | 9. | angry | _____ |
| 5. | /kə'næl/ | _____ | 10. | marathon | _____ |

Worksheet 5: the vowel /ʌ/

TASK 1  5.1

Listen carefully and repeat each word. All of these words include the short /ʌ/ sound. Focus on pronouncing the vowel clearly and accurately.

u	o	ou	oo
nuts /nʌts/ cuff /kʌf/ hummus /'hʌməs/ muffins /'mʌfɪnz/ vulnerable /'vʌlnərə'ʌbəl/ crutches /'krʌtʃɪz/ muscle /'mʌsəl/ budget /'bʌdʒɪt/	son /sʌn/ none /nʌn/ income /'ɪnkʌm/ among /ə'mʌŋ/ other /'ʌðə/ another /ə'nʌðə/ oven /'ʌvən/ worried /'wʌrɪd/ recovered /rɪ'kʌvəd/	countries /'kʌntrɪz/ trouble /'trʌbəl/ double /'dʌbəl/ tough /tʌf/ enough /ə'nʌf/	flood /flʌd/ blood /blʌd/

TASK 2  5.2

Listen to each sentence and repeat. Read the sentences out loud. Ask your practice partner for more information, e.g. *Do you like hummus with nuts?*

- I love hummus with nuts.
- Water pollution is targeting the most vulnerable among us – people in lower income countries are hit the hardest.
- Don't you just love blueberry muffins straight from the oven?
- Elon Musk's comments on capturing carbon triggered a flood of media attention.
- She didn't trust other people to watch her children because she was worried they might get into trouble.
- Brothers and sisters, I have none. But that man's father is my father's son.
- You were outbid in the auction? Oh, tough luck!
- After my knee surgery I had to use crutches for six weeks, but after a few physiotherapy sessions, I recovered enough muscle strength to walk on my own.
- His video wasn't scripted; he rambled completely off the cuff. And none of it was true – the entire story was fabricated.
- We need to add some more funding for education, maybe even double the budget.

TASK 3  **5.3**

Put the words in the correct column of the table. Listen and repeat the words.

onion, donkey, above, blob, slovenly, shone, shovel, thoroughly, comb, odd, conjure, cover, yoga, dozen, smother, front, frost, colour, collarbone, opera, southern, tongue

/ʌ/	/ɒ/	/əʊ/

TASK 4  **5.4**

Choose from the words in the table in task 3 to complete the sentences below. Listen and check your answers. Read the sentences out loud.

1. Make sure you wash your hands _____ after squeezing citrus fruits.
2. Getting a tattoo on your _____ may be extremely painful.
3. In Poland herring is served with _____s and pickles.
4. Despite the formal setting, her vibrant personality _____ through, making everyone feel at ease and engaged.
5. I need to say one thing up _____: our budget is tight this quarter.
6. Don't worry, we're going to _____ all these questions in today's class.
7. Imagine a grilled chicken sandwich _____ ed in honey mustard. Yum!
8. What image is _____ ed up when you hear the roar of a crowd?
9. There are a few _____ islands off the coast of Peru where millions of seabirds gather to mate.
10. Before you decide to buy a house, ask yourself, "Who's going to mow the lawn? Who's going to _____ the snow?"
11. His comment was obviously _____-in-cheek; you shouldn't have taken it seriously.
12. Have you noticed how _____ accents are a bit softer compared to northern ones?

TASK 5

For examples 1-5 read the transcription and write down the spelling of the words. In 6-10 provide the phonetic transcription for the given words.

- | | | | |
|---------------|-------|------------|-------|
| 1. /'kʌlə/ | _____ | 6. thumb | _____ |
| 2. /lʌntʃ/ | _____ | 7. money | _____ |
| 3. /'lʌkfəri/ | _____ | 8. brother | _____ |
| 4. /ə'bʌv/ | _____ | 9. among | _____ |
| 5. /'sʌðən/ | _____ | 10. flood | _____ |

Worksheet 6: the vowel /ə/

TASK 1  6.1

Listen carefully and repeat each word. All of these words include the schwa /ə/ sound.

a	e	i	o	u
about /ə'baʊt/	philosopher /fə'lɒsəfə/	family /'fæməli/	opinion /ə'pɪnjən/	furniture /'fɜːnɪtʃə/
among /ə'mʌŋ/	magnificent /mæg'nɪfɪsənt/	original /ə'rɪdʒɪ'nəl/	develop /di'veləp/	walrus /'wɔːlrəs/
legacy /'legəsi/	number /'nʌmbə/	admirable /'ædmərə'bəl/	police /pə'liːs/	focus /'fəʊkəs/
China /'tʃaɪnə/	vegetable /'vedʒtəbəl/	national /'næʃənəl/	advisor /əd'vaɪzə/	support /sə'pɔːt/
global /'gləʊbəl/	paper /'peɪpə/	similar /'sɪmələ/	education /ˌedʒu'keɪʃən/	awful /'ɔːfʊl/
vegetable /'vedʒtəbəl/	current /'kʌrənt/		phenomenon /fə'nɒmɪnən/	measurable /'meʒərə'bəl/
Leonard /'lenəd/	problem /'prɒbləm/	y		ou
career /kə'riə/		analysis /ə'næləsɪs/		oblivious /ə'blɪviəs/
		paralysis /pə'ræləsɪs/		moustache /mə'staːʃ/

TASK 2  6.2

Listen to each sentence and repeat. Read the sentences out loud. Ask your practice partner for more information, e.g. *Do you have favourite buskers on YouTube?*

- Many buskers and street performers use YouTube to build a global audience.
- Leonard is a career advisor in a prestigious academic institution.
- Prior to your house showing, ensure that your upholstered furniture and carpets are professionally cleaned to maximize the attractiveness of your property.
- Friedrich Nietzsche, the German philosopher, was really fond of his magnificent walrus moustache.
- Financial literacy is knowing how to manage your money effectively. It includes understanding how to budget, save, invest, avoid debt, and make smart financial decisions.
- The function of education is to teach one to think intensively and critically. Intelligence plus character – that is the goal of true education. [Martin Luther King]
- The aurora borealis is a stunning natural phenomenon that lights up the night sky in the polar regions.
- The hot comb was invented in France to help women with coarse, curly hair to get the smooth, straight look of ancient Egyptian women and is comparable to a modern hair straightener.
- What is the number one healthiest vegetable we can eat?
- When the turtle is laying her eggs she seems oblivious to what's going on around her.

TASK 3  **6.3**

Typical suffixes pronounced with the /ə/ sound include -ous, -er, -al, -less, -man, -ful, -able, -ible, -ment, -ain, -ant and -ure. Use the suffixes to form a word that fits in the gap. Listen and check your answers. Read the sentences out loud.

1. I got all three of them for six pounds each, so it was a real barg_____.
2. We travelled far to watch whales and dolphins in their natural environ_____.
3. Not getting enough sleep can make you more suscept_____ to disease.
4. You need to be in the right frame of mind to make a ration_____ decision.
5. Vincent Van Gogh was a truly admir_____ artist.
6. In North and South Dakota pheas_____ hunting is a billion dollar industry.
7. It was King Charles's idea to have Buckingham Palace curt_____s upcycled into luxury kimonos.
8. A lot of psychopaths are super skilled at being courte_____ without being empathetic.
9. Regular expos_____ to sunlight increases your vitamin D levels.
10. One of the research studies conducted at the space station focused on how being weight_____ for many months affects astronauts' motor skills.
11. The job of a milk_____ is making a comeback in the UK.
12. The weather was absolutely dread_____.

TASK 4  **6.4**

Match the words to form collocations. Listen and repeat.

1 analysis	A instruments
2 musical	B attack
3 anonymous	C task
4 asthma	D paralysis
5 laborious	E smell
6 obnoxious	F donor

TASK 5  **6.5**

Use the expressions from task 4 to complete the sentences below. Listen and check your answers.

1. I am delighted to share that our charity has recently been blessed with a remarkable contribution from an _____.
2. How many different _____ in a symphony orchestra can you name?
3. _____ is when you spend too much time researching, overthinking and analysing what you are trying to achieve without taking any action.
4. The _____ from the rubbish tip made it hard to breathe.
5. What are the symptoms of an _____?
6. Cleaning the entire attic turned out to be a _____ that took the entire weekend.

TASK 6  **6.6**

How is the final syllable of the underlined words pronounced in the following contexts? Write /ət/ or /eɪt/. Listen and check your answers. Practice reading the sentences out loud.

1. Repeated exposure to moderate ___ levels of stress can boost both physical and mental resilience.
2. Candy Crowley was the first woman to moderate ___ a United States Presidential Debate in 2012.
3. People with certain genetic predispositions are more likely to graduate ___ from college.
4. He was a graduate ___ of Edinburgh University.
5. I find it hard to separate ___ my work life from my personal life.
6. Having separate ___ bank accounts is a common practice among couples and can work well for many reasons.
7. In professional settings, offering help that goes beyond your role might be considered inappropriate ___.
8. To complete the project, the team needed to appropriate ___ additional money for purchasing new equipment.
9. When you say “yes” to taking on extra work make sure it’s a deliberate ___ choice and not an automated answer.
10. On the 20th of September more than 150 world leaders will gather in New York at the UN Summit of the Future to deliberate ___ over matters of peace and security.
11. Our ultimate ___ goal is to make our brand the top choice for customers through smart marketing and great service.
12. What can help you stand out from other candidates ___ in a job interview?

TASK 7

For examples 1-5 read the transcription and write down the spelling of the words. In 6-10 provide the phonetic transcription for the given words.

- | | | | | | |
|----|----------------|-------|-----|------------|-------|
| 1. | /ˌɒbzə'veɪʃən/ | _____ | 6. | alone | _____ |
| 2. | /mə'dʒɒrəti/ | _____ | 7. | support | _____ |
| 3. | /'ædmərəbəl/ | _____ | 8. | freedom | _____ |
| 4. | /pə'li:s/ | _____ | 9. | culture | _____ |
| 5. | /'θɪətə/ | _____ | 10. | contagious | _____ |

Worksheet 7: the vowel /ɜ:/

TASK 1  7.1

Listen carefully and repeat each word. All of these words include the long schwa /ɜ:/ sound. Focus on pronouncing the vowel clearly and accurately.

ur	ir	er	or	ear	our
further /ˈfɜːðə/	first /fɜːst/	nerf /nɜːf/	word /wɜːd/	heard /hɜːd/	journey /ˈdʒɜːni/
Turkish /ˈtɜːkɪʃ/	circle /ˈsɜːkəl/	perfect /ˈpɜːfɪkt/	work /wɜːk/	earth /ɜːθ/	courtesy /ˈkɜːtəsi/
burger /ˈbɜːgə/	confirm /kənˈfɜːm/	diverse /daɪˈvɜːs/	worm /wɜːm/	early /ˈɜːli/	eur
burn /bɜːn/	Birmingham /ˈbɜːmɪŋəm/	allergic /əˈlɜːdʒɪk/		learn /lɜːn/	masseur /mæˈsɜː/
urban /ˈɜːbən/		certain /ˈsɜːtən/		research /riˈsɜːtʃ/	connoisseur /ˌkɒnəsɜː/
surgery /ˈsɜːdʒəri/					

TASK 2  7.2

Listen to each sentence and repeat. Read the sentences out loud. Ask your practice partner for more information, e.g. *Are you allergic to anything?*

- I'm allergic to certain cosmetics and skincare products.
- Further research has confirmed that positive reinforcement is more effective than punishment in behavior modification.
- Looks like there's going to be a nerf gun battle in the garden.
- The "Turkish get-up" is a full body kettlebell exercise perfect for training at home.
- I had my first surgery on the 13th of August. It was the worst day of my life.
- How many times have you heard the words "Hard work pays off"?
- Burger Connoisseur* is one of the most highly rated restaurants in Birmingham.
- Words like "bookworm", "sandcastle" and "earthquake" are compounds. Do you know any other ones?
- It's essential to recognise the early signs of burnout and prevent it before it happens.
- When I entered the classroom I saw students from diverse backgrounds, all sitting in a circle and learning together.

TASK 3  **7.3, 7.4**

Listen and repeat the words from the box. They all contain the /ɜ:/ sound. Use them to complete the sentences below. Listen and check your answers.

journey / worth / birch / firm / turn / concerned / rehearsal / courtesy / confer / stern / determined / fur / discern / curly

1. It's just common _____ to say thank you when someone helps you.
2. A _____ of a thousand miles begins with a single step.
3. She's the only girl in the class with _____ hair.
4. Procrastination can lead to feelings of guilt and shame which, in _____, leads us to procrastinate even longer.
5. Did you know that there's a fungus that grows on the _____ of sloths that could help treat some forms of cancer?
6. As far as I'm _____, it's not over yet.
7. Before making a final decision about my holiday plans, I need to _____ with my significant other.
8. Our history teacher always gives us a _____ look when we talk during the lesson.
9. In the book the protagonist ditches a big law _____ to open her own private practice.
10. Despite the challenging circumstances, her family members remained _____ in their pursuit of justice.
11. Hardly anything _____ doing can be done alone.
12. When you listen to the recording closely you may be able to _____ background noise such as distant chatter and rustling papers.
13. The bark of a _____ tree is highly flammable, which means it will burn even in the rain.
14. Most public speaking coaches recommend having a dress _____ before an important speaking event which involves wearing professional clothes, standing up and pretending you are talking to an audience.

TASK 4

For examples 1-5 read the transcription and write down the spelling of the words. In 6-10 provide the phonetic transcription for the given words.

- | | |
|-----------------------|-------------------|
| 1. /'sɜ:t ənli/ _____ | 6. learner _____ |
| 2. /'ɜ:dʒənt/ _____ | 7. first _____ |
| 3. /'pɜ:fju:m / _____ | 8. early _____ |
| 4. /tʃɜ:tʃ/ _____ | 9. turn _____ |
| 5. /'bɜ:θdeɪ/ _____ | 10. thirsty _____ |

Worksheet 8: the vowel /ɑː/

TASK 1  8.1

Listen carefully and repeat each word. All of these words include the long /ɑː/ sound. Focus on pronouncing the vowel clearly and accurately.

ar	a(n) a(g) a(s) a(l)	au	ua	oir
article /ˈɑːtɪkəl/	answer /ˈɑːnsə/	draught /dra:ft/	guard /gɑ:d/	memoir /ˈmemwɑː/
remarkable /riˈmɑ:kəbəl/	Prague /pra:g/	aunt /ɑ:nt/	guardian /ˈgɑ:diən/	reservoir /ˈrezəvwaː/
architecture /ˈɑ:kɪtektʃə/	castle /ˈkɑ:səl/			
departure /diˈpɑ:tʃə/	fasten /ˈfɑ:sən/			
	camouflage /ˈkæməflɑ:ʒ/			
	massage /ˈmæsɑ:ʒ/			
	morale /məˈrɑ:l/			

TASK 2  8.2

Listen to each sentence and repeat. Read the sentences out loud. Ask your practice partner for more information, e.g. *Have you been to Prague?*

- The Prague Castle is one of the top landmarks in the capital of Czechia, renowned for its remarkable architecture.
- On 5th September 1698 Russian tsar Peter the Great imposed a beard tax on all Russian men.
- Read the article and answer the questions.
- Draught beer, which is poured straight from the keg, is likely to be fresher than bottled beer.
- Make sure you fasten your seatbelts before departure.
- Professional cyclists don't use mudguards in competitions such as the Tour de France. Do you know why?
- When I first experienced back pain I tried alternative therapies: massage, chiropractic, acupuncture and yoga.
- My aunt's laughter is incredibly charming.
- Can you name some animals that have mastered the art of camouflage?
- Eat, Pray, Love* is a memoir written by Elizabeth Gilbert which chronicles the author's journey to self-discovery and healing after a difficult divorce.

TASK 3  **8.3**

Match the words to form collocations. Listen and repeat.

- | | |
|-------------|------------|
| 1 dark | A remarks |
| 2 snarky | B answer |
| 3 charging | C of needs |
| 4 hierarchy | D hearted |
| 5 partial | E morale |
| 6 half- | F marks |
| 7 boost | G cable |

TASK 4  **8.4**

Use the expressions from task 3 to complete the sentences below. Listen and check your answers. Read the sentences.

1. She made a few _____ attempts to improve her diet, but it was clear she wasn't committed to losing weight.
2. According to Maslow's _____, people need to meet their basic needs like food and safety before they can focus on relationships, self-esteem, and personal growth.
3. I'm aware that it's only a _____ to your question, but I hope it provides some useful insight while I work on a more complete response.
4. At first I didn't see the _____ but it turned out it was hidden in a compartment at the bottom of the box.
5. She used a concealer to cover the _____ around her eyes.
6. If someone's making _____ to you don't listen to them – pretend you're doing something else.
7. Regularly acknowledging and celebrating employees' achievements and hard work can significantly _____ in the company.

TASK 5

For examples 1-5 read the transcription and write down the spelling of the words. In 6-10 provide the phonetic transcription for the given words.

- | | | | |
|---------------|-------|-------------|-------|
| 1. /hɑ:f/ | _____ | 6. guard | _____ |
| 2. /'ɑ:nt/ | _____ | 7. bark | _____ |
| 3. /tʃɑ:dʒ/ | _____ | 8. Arthur | _____ |
| 4. /'semɪnɑ:/ | _____ | 9. March | _____ |
| 5. /'reɪdɑ:/ | _____ | 10. glasses | _____ |

Worksheet 9: the vowel /ɔː/

TASK 1  9.1

Listen carefully and repeat each word. All of these words include the long /ɔː/ sound². Focus on pronouncing the vowel clearly and accurately.

au	aw	oa(r)	al(l)
<p>pause /pɔːz/ cause /kɔːz/ aura /'ɔːrə/ trauma /'trɔːmə/ haunted /'hɔːntɪd/ authority /ɔː'θɒrəti/</p>	<p>saw /sɔː/ lawn /lɔːn/ draw /drɔː/ lawyers /'lɔːjəz/ awfully /'ɔːfli/ awkward /'ɔːkwəd/</p>	<p>roar /rɔː/ soar /sɔː/ board /bɔːd/ abroad /ə'brɔːd/</p>	<p>all /ɔːl/ always /'ɔːlweɪz/ small /smɔːl/ bald /bɔːld/ stalked /stɔːkt/ walk /wɔːk/ walkouts /'wɔːkaʊts/</p>
	ou(ght)	o(r) oo(r)	a(t) a(s)
	<p>ought /ɔːt/ thought /θɔːt/ bought /bɔːt/</p>	<p>chore /tʃɔː/ chorus /'kɔːrəs/ door /dɔː/ floor /flɔː/</p>	<p>waterfall /'wɔːtəfɔːl/ Arkansas /'ɑːkənsɔː/</p>

TASK 2  9.2

Listen to each sentence and repeat. Read the sentences out loud. Ask your practice partner for more information, e.g. *What's the structure of a pop song?*

- Pop songs usually have a predictable structure: they start with a verse, build up to a catchy chorus, return to a verse, repeat the chorus, add a contrasting bridge, and then finish with a final chorus.
- The roar of the waterfall echoed through the primeval jungle, adding to its mystical aura.
- For a split second I thought I saw a ghost.
- The weather was awfully hot, making mowing the lawn an absolute chore.
- At that moment I realized the petrol cap was on the other side and I had to take an awkward walk of shame around the car back to the driver's seat to turn the car around.
- I want to draw your attention to three names of US states which are often mispronounced: Arkansas, Illinois, Connecticut.
- The trauma of being stalked haunted her for a long time.
- In order to be convincing, lawyers must speak with authority.
- Scientists are using stem cells to help completely bald men regrow their hair.
- Soaring prices have triggered walkouts across the UK.

² The British /ɔː/ is often pronounced as an unrounded low back vowel /ɑː/ in American English, compare: *Longman Pronunciation Dictionary* (3rd ed.), J.C. Wells, 2008, Harlow: Pearson Education.

TASK 3  **9.3, 9.4**

Listen and repeat the words from the box. Use them to complete the sentences below.
Listen and check your answers.

 author / astronauts / applause / menopause / assault / coleslaw / hoarse /
Aurora / warm / sword / shortage / sought

1. Ladies and Gentlemen, Professor Nightingale. Let's give him a round of _____.
2. Who's the _____ of *Slaughterhouse 5*?
3. If you put the government in charge of a desert, in five years there'd be a _____ of sand. (Milton Friedman)
4. Today I'm going to show you how to make _____ which is both creamy and crunchy.
5. What happens to a woman's body and face with age, particularly after the _____?
6. A _____ in Minecraft can be made from one of these six materials: wood, gold, stone, iron, diamond and netherite.
7. _____ Borealis, also known as the Northern Lights, is most commonly witnessed within the Arctic Circle.
8. How do _____ stay fit and healthy during their long missions in space, where there's no gravity?
9. The university's code of conduct strictly prohibits any form of physical and verbal _____, and violations will result in immediate disciplinary action, including possible suspension or expulsion.
10. Are you _____ enough?
11. After being dumped she _____ revenge.
12. Her voice was _____ from shouting and cheering at the match.

TASK 4  **9.4**

Write the spelling of the words in the transcription. What do they have in common?
Listen and check your answers. Read the sentences.

1. I could feel my cat's _____ /pɔːz/ gently padding across my lap as he settled in for a nap.
2. _____ /'wɔːsɔː/ is quite cheap compared to most Western European or American cities.
3. The puppy was _____ /'nɔːɪŋ/ on the bone.
4. After you've handled _____ /rɔː/ meat you should wash your hands with soap and running water for 20 seconds.
5. Tech executives at Google earn a salary that would make your _____ /dʒɔː/ drop.
6. Black bears are amazing climbers with strong _____ /klɔːz/.

TASK 5

For examples 1-5 read the transcription and write down the spelling of the words. In 6-10 provide the phonetic transcription for the given words.

- | | |
|-------------------|------------------|
| 1. /hɔːk/ _____ | 6. floor _____ |
| 2. /kɔːt/ _____ | 7. abroad _____ |
| 3. /'ɔːtəm/ _____ | 8. drawer _____ |
| 4. /ɔːt/ _____ | 9. thought _____ |
| 5. /'dɔːtə/ _____ | 10. fraud _____ |

Worksheet 10: the vowel /ɒ/

TASK 1  10.1

Listen carefully and repeat each word. All of these words include the short /ɒ/ sound³. Focus on pronouncing the vowel clearly and accurately.

o		a	e(n)
spots /spɒts/ blocked /blɒkt/ moss /mɒs/ hostage /'hɒstɪdʒ/ top-notch /,tɒp'notʃ/ posture /'pɒstʃə/ unclogged /,ʌn'klɒgd/	cough /kɒf/ ocelot /'ɒsəlɒt/ octave /'ɒktɪv/ hovering /'hɒvərɪŋ/ knowledge /'nɒlɪdʒ/ anonymous /ə'nɒnɪməs/	watch /wɒtʃ/ want /wɒnt/ wander /'wɒndə/ squat /skwɒt/ swatted /'swɒtɪd/	entrepreneur /,ɒntreɪprə'nɜː/ encore /'ɒŋkɔː/

TASK 2  10.2

Listen to each sentence and repeat. Read the sentences out loud. Ask your practice partner for more information, e.g. *How do you usually swat mosquitos?*

1. He swatted at the mosquito hovering near his ear.
2. How important is good posture in professional settings?
3. The research project collects and uses anonymous data from large numbers of people to analyze trends and patterns in public health.
4. Every single year dozens of journalists get kidnapped, taken hostage, wounded, or even killed.
5. With a polite cough, the entrepreneur hinted that it was time to change the subject.
6. None of this is true – the entire story was fabricated.
7. The hotel was top-notch, offering impeccable service, elegant rooms, and a range of premium amenities for a truly luxurious experience.
8. An ocelot is a large feline that has spots on its back.
9. To the best of my knowledge, studies show that adult male voices are, on average, an octave lower in pitch than those of adult women and children.
10. The drain was blocked with mud and moss and we had to call a plumber to have it unclogged.

³ The British /ɒ/ is often pronounced as an unrounded low back vowel /ɑː/ in American English, compare: *Longman Pronunciation Dictionary* (3rd ed.), J.C. Wells, 2008, Harlow: Pearson Education.

TASK 3  **10.3, 10.4**

Listen and repeat the word pairs. How do the meanings of these words differ? Choose some of the words to fill in the gaps in the sentences below. Listen and check your answers.

/ɒ/	/əʊ/
comma	coma
roster	roaster
polish	Polish
want	won't
sock	soak
cot	coat
cost	coast
not	note
tossed	toast

- The manager updated the weekly _____, making sure all shifts were covered and each team member knew their hours.
- Don't forget to put a _____ after *Yours sincerely* when you're closing an e-mail.
- I'll have roast beef with baked potato and a _____ salad, please.
- Valhalla, a popular attraction in the Blackpool Pleasure Beach amusement park, is considered the wettest ride in the world. In about six minutes you get _____ ed through.
- I wasn't allowed to wear make-up or nail _____ growing up.
- They decided to buy a convertible baby _____ that could later be transformed into a toddler bed.
- You can order coffee online from this site and it will appear on your doorstep fresh from the _____.
- I enjoyed this book but it didn't knock my _____s off.
- After five weeks in a _____, the patient began to respond to simple commands and showed signs of improvement.
- Even if your presentation topic is about declining company sales, it's important to end on a positive _____.

TASK 4

For examples 1-5 read the transcription and write down the spelling of the words. In 6-10 provide the phonetic transcription for the given words.

- | | | | |
|------------------|-------|------------|-------|
| 1. /'nɒl ɪdʒ/ | _____ | 6. job | _____ |
| 2. /'rɒbəri/ | _____ | 7. quad | _____ |
| 3. /'kɒlə/ | _____ | 8. cough | _____ |
| 4. /'skɒləʃɪp/ | _____ | 9. orange | _____ |
| 5. /,pɒlə'tɪʃən/ | _____ | 10. locked | _____ |

Worksheet 11: the vowel /ʊ/

TASK 1  11.1

Listen carefully and repeat each word. All of these words include the short /ʊ/ sound. Focus on pronouncing the vowel clearly and accurately.

u	oo	ou	o(l) o(m) o(r)
push /pʊʃ/ bush /bʊʃ/ bushy /'bʊʃ i/ bushcraft /'bʊʃkrɑ:ft/ cushions /'kʊʃən/ Fulham /'fʊləm/ Muslim /'mʊzlim/ pudding /'pʊdɪŋ/ butcher's /'bʊtʃəz/ bullet /'bʊlɪt/	cook /kʊk/ took /tʊk/ look /lʊk/ nook /nʊk/ wood /wʊd/ woollen /'wʊlən/ rookie /'rʊki/ hook /hʊk/ stood /stʊd/	could /kʊd/ should /ʃʊd/ would /wʊd/	wolf /wʊlf/ woman /'wʊmən/ Worcester /'wʊstə/

TASK 2  11.2

Listen to each sentence and repeat. Read the sentences out loud. Ask your practice partner for more information, e.g. *Do you like black pudding?*

1. Black pudding isn't a dessert! You can get it at the butcher's.
2. When I got back from Worcester I couldn't find my woollen scarf. I searched the house and checked every nook and cranny, but it was nowhere to be found.
3. As part of our bushcraft training, we took turns gathering wood and learning how to cook over an open flame.
4. While expeditions to Mount Everest typically take around two months, the final summit push usually lasts only 4 to 8 hours. The quicker the better, as climbers are moving through the dangerous "death zone".
5. When I was giving my sofa a clean, I found a lost remote, a stray sock and some loose change behind the cushions.
6. The West London Islamic Cultural Centre in Fulham, London, is a hub for the local Muslim community.
7. In episode 8 of *The Rookie*, Nolan gets a bullet in his shoulder and ends up in hospital.
8. We often judge others harshly, while letting ourselves off the hook by rationalizing our own behaviour.
9. The chemistry teacher gave me a stern look from under his intimidating bushy eyebrows.
10. The wolf stood still, looking at me.

TASK 3  **11.3, 11.4**

Listen to the words in italics noticing the contrast between the sound /ʊ/ and /u:/. Choose the correct option. Listen and check your answers. Read the sentences.

1. *Look/Luke* out for any changes in the schedule.
2. On what occasions do men commonly choose to wear a three-piece *soot/suit*?
3. The party was in *full/fool* swing by the time we arrived.
4. If you feel drowsy while driving *pull/pool* over as soon as possible.
5. The Party leader *would/woed* the voters with his generous promises.
6. I had a custom-made kitchen *hood / who'd* installed above the cooktop.
7. Stop *fulling/fooling* around and get back to work.
8. I wondered *hood/who'd* be brave enough to volunteer for the most challenging task of the project.

TASK 4

For examples 1-5 read the transcription and write down the spelling of the words. In 6-10 provide the phonetic transcription for the given words.

- | | | | | | |
|----|------------|-------|-----|----------|-------|
| 1. | /pʊʃ/ | _____ | 6. | woman | _____ |
| 2. | /'gʊzbəri/ | _____ | 7. | cookbook | _____ |
| 3. | /'bʊtʃə/ | _____ | 8. | wolf | _____ |
| 4. | /ʃʊk/ | _____ | 9. | bullet | _____ |
| 5. | /'bʊʃi/ | _____ | 10. | pudding | _____ |

Worksheet 12: the vowel /u:/

TASK 1  12.1

Listen carefully and repeat each word. All of these words include the long /u:/ sound. Focus on pronouncing the vowel clearly and accurately.

u	oo	o(e)	ue
rude /ru:d/ use /ju:z/ ruin /'ru:ɪn/ rhubarb /'ru:bɑ:b/ pollution /pə'lu:ʃən/ Hugh /hju:/	root /ru:t/ noob /nu:b/ scoop /sku:p/ food /fu:d/	move /mu:v/ movie /'mu:vi/ tomb /tu:m/ shoe /ʃu:/	blue /'blu:/ blueberry /'blu:bəri/ queue /kju:/ rescue /'reskju:/
ui	ou	ew	(o)eu
fruit /fru:t/ juice /dʒu:s/ suit /su:t/ bruise /bru:z/	wound /wu:nd/ through /θru:/ youth /ju:θ/ group /gru:p/ crouton /'kru:tɒn/	new /nju:/ knew /nju:/ few /fju:/ chew /tʃu:/	pharmaceutical /,fɑ:mə'su:tɪkəl/ euphemism /'ju:fə,mɪzəm/ lieu /lu:/ manoeuvre /mə'nu:və/

TASK 2  12.2

Listen to each sentence and repeat. Read the sentences out loud. Ask your practice partner for more information, e.g. *Have you ever had rhubarb pie?*

- I have no clue what ruined the rhubarb pie.
- Have you ever found yourself rooting for the villain in a movie?
- Can I have a day off next Tuesday in lieu of last Saturday?
- According to some reports, reverse manoeuvres are among the top five causes of trucking accidents in the U.S.
- My pet peeve is people who cut in the queue in front of the counter without apologizing. It's really rude.
- Hugh knew he was wrong but his wounded pride made it difficult for him to reach out first.
- The Swedish government requires all pharmaceutical companies to disclose the environmental effects of their medication so that people can avoid products that contribute to pollution.
- One scoop of lavender blueberry, please.
- What's the difference between a bruise, a cut, a wound and a blister?
- As we walked through the ancient ruins, we came across a hidden tomb carved into the rock.

TASK 3  **12.3, 12.4**

Listen and repeat the words from the box. They all contain the /u:/ sound. Use them to complete the sentences below. Listen and check your answers.

cue / sleuth / acute / scuba / luminous / fuchsia / lunatic / askew

1. Radium was once widely used to make _____ paint for glow-in-the-dark clock dials.
2. Twenty years ago, if you said that driverless cars would become a reality on our roads, everyone would think you're a _____.
3. You have to be a bit of a _____ to find out what questions the teachers will ask in the test.
4. Coral, _____ and magenta are all shades of pink.
5. As if on _____, the taxi pulled up right after we had finished our meal.
6. He hurried into the meeting, with his tie _____, barely making it on time.
7. Most beaches in Hawaii are family-friendly, great for surfing, snorkelling, _____ diving and swimming.
8. The region faced an _____ shortage of water during the drought.

TASK 4  **12.5**

What are the past simple forms of these verbs? Listen and repeat. Use each past verb in a short sentence and then read these sentences out loud with your practice partner.

fly – _____

know – _____

throw – _____

draw – _____

grow – _____

blow – _____

TASK 5

For examples 1-5 read the transcription and write down the spelling of the words. In 6-10 provide the phonetic transcription for the given words.

- | | | | |
|----------------|-------|-----------|-------|
| 1. /bru:/ | _____ | 6. tattoo | _____ |
| 2. /kɑ: 'tu:n/ | _____ | 7. moon | _____ |
| 3. /θru:/ | _____ | 8. shoes | _____ |
| 4. /'ju:nɪt/ | _____ | 9. juice | _____ |
| 5. /lu:s/ | _____ | 10. lose | _____ |

Worksheet 13: the diphthong /eɪ/

TASK 1  13.1

Listen carefully and repeat each word. All of these words include the diphthong /eɪ/. Focus on pronouncing the vowel clearly and accurately.

a(u) + C + e	ai/ay	e/é	et
date /deɪt/ brave /breɪv/ save /seɪv/ gauge /geɪdʒ/ strange /streɪndʒ/ bracelet /'breɪslət/	rain /reɪn/ wait /weɪt/ Renaissance /ri 'neɪsənts/ slay /sleɪ/ may /meɪ/ mayonnaise /,meɪə'neɪz/	Las Vegas /læs'veɪgəs/ debut /'deɪbjʊː/ Beyoncé /bi 'jɒntseɪ/ résumé /'rezjumeɪ/	ballet /'bæleɪ/ crochet /'krəʊʃeɪ/ bouquet /bu'keɪ/ chalet /'ʃæleɪ/
ea / ue	a	ei/ey	
steak /steɪk/ suede /sweɪd/	chaos /'keɪɒs/ Adrian /'eɪdrɪən/ vaccination /,væksɪ'neɪʃən/ rabies /'reɪbiːz/ fatal /'feɪtəl/ radar /'reɪdɑː/	eight /eɪt/ weight /weɪt/ obey /ə'beɪ/ Seychelles /seɪ'ʃelz/	

TASK 2  13.2

Listen to each sentence and repeat. Read the sentences out loud. Ask your practice partner for more information, e.g. *How long did they date before getting married in Las Vegas?*

- They dated for eight weeks and then they got married in Las Vegas.
- The protagonist embodied the archetype of a brave knight who, in the midst of chaos, slays the dragon and saves the princess.
- I can't believe you're having steak with mayonnaise!
- Few people realize that *Stranger Things* wasn't Millie Bobby Brown's first role; she actually made her debut three years earlier in *Once Upon a Time in Wonderland*.
- I looked at the fuel gauge – it was on empty.
- Tiffany & Co. was the official jeweller for Beyoncé's Renaissance World Tour, providing her with necklaces, earrings, and bracelets valued at millions of dollars.
- Did you see Adrian May's résumé? I reckon he's the best candidate we've seen so far.
- Rabies is a fatal condition which can be prevented by vaccination.
- It's a book that's been on my radar for quite a while.
- What is suede leather used for?

TASK 3  **13.3**

Many words of French origin which end in /ei/ have one of the two spellings –et or –é. Complete the spelling in the words below. Listen and repeat the words.

fill___, latt___, chal___, resum___, croch___, fianc___, cabar___, bouqu___, clich___, ball___, duv___, buff___, caf___, gourm___, saut___, ricoch___, fort___

TASK 4  **13.4**

Using words from TASK 3, complete the sentences below. Listen and check your answers. Read the sentences.

- Public speaking is not my _____, but I'm working on improving my delivery.
- YouTube is full of unique _____ ideas, patterns and tutorials – all you need is some yarn and a hook.
- Urban Merchants is a British company offering a wide selection of _____ foods and luxurious drinks.
- What's the difference between a cappuccino, a flat white and a _____?
- The wedding reception featured a lavish _____ with a wide selection of cold cuts and hot dishes.
- Is Hailey Justin Bieber's _____ or wife?
- It might sound like a _____ but it's so true.
- Would purchasing a _____ in the French Alps be a good investment, given climate change? Will there still be enough snow for skiing in a few years' time?
- The assassin fired a gun at the woman but miraculously the bullet _____ ed off the key she was holding.
- How would you feel if you were sent an anonymous _____ of roses?
- When I was child, I loved reading. I used to stay up well past bedtime, hiding under the _____ with a torch after my mum told me to turn off the light.

TASK 5  **13.5**

The words in italics are pronounced the same way. Choose the correct option for each sentence. Listen to the sentences and repeat them.

- Before the Internet there was a lot of information that was technically public but completely hidden from *plane/plain* sight. Now you can access it in a matter of seconds.
- The Scavenger's Daughter was an instrument of torture invented during the *reign/rain* of Henry VIII.
- Given what is at *stake/steak*, we need to proceed with caution.
- Halfway through my journey, I realised I'd been driving with the hand *brake/break* on.
- I've just bought this adorable mug with Santa's *slay/sleigh* and snowflakes on it – it's perfect for enjoying a cosy hot chocolate by the fire.
- Before you make a decision, *weigh/way* up all the pros and the cons.
- How can technology, such as fitness trackers and apps, assist in the process of losing or gaining *wait/weight* effectively?

8. In many animal species, the *male/mail* exhibits more vibrant colours to attract a mate.
9. Can you play the *base/bass*?

TASK 6  **13.6**

All the places below have an /eɪ/ sound in their pronunciation. Match the names with their phonetic transcription. Listen and repeat.

- | | |
|----------------|-------------------|
| 1. Haiti | a. /ðə'heɪg/ |
| 2. Venezuela | b. /'ɪzreɪəl/ |
| 3. Romania | c. /'heɪti/ |
| 4. The Hague | d. /dʒə'meɪkə/ |
| 5. Israel | e. /ju'kreɪn/ |
| 6. Asia | f. /'bɑ:reɪn/ |
| 7. Jamaica | g. /'venə'zweɪlə/ |
| 8. Ukraine | h. /'eɪʒə/ |
| 9. Bahrain | i. /seɪ'feɪl/ |
| 10. Seychelles | j. /ru'meɪniə/ |

TASK 7  **13.7**

How do you pronounce '-age' in these words? Write the words in the correct column. Listen and check your answers. Read the words with your practice partner.

ɪdʒ	eɪdʒ	ɑ:ʒ

shortage
cottage
cage
beverage
encourage
heritage
message
massage
bandage

garage
hostage
storage
damage
age
average
cabbage
mirage
coverage

cleavage
dosage
haemorrhage
mileage
backstage
storage
engage
sabotage
voyage

TASK 8

For examples 1-5 read the transcription and write down the spelling of the words. In 6-10 provide the phonetic transcription for the given words.

- | | | | | | |
|----|------------|-------|-----|--------|-------|
| 1. | /streɪt/ | _____ | 6. | ages | _____ |
| 2. | /'teɪlə / | _____ | 7. | lake | _____ |
| 3. | /'weɪdʒɪz/ | _____ | 8. | afraid | _____ |
| 4. | /fi'ɒnseɪ/ | _____ | 9. | ballet | _____ |
| 5. | /breɪk/ | _____ | 10. | they | _____ |

Worksheet 14: the diphthong /aɪ/

TASK 1  14.1

Listen carefully and repeat each word. All of these words include the diphthong /aɪ/. Focus on pronouncing the vowel clearly and accurately.

i	i + C* + e	y	ai
might /maɪt/ sign /saɪn/ assignment /ə'saɪnmənt/ align /ə'laɪn/ benign /bə'naɪn/ minors /'maɪnəz/ chiropractor /'kaɪərəʊ,præktə/ biased /'baɪəst/ diagnosed /'daɪəgnəʊzd/ blindness /'blaɪndnəs/ climate /'klaɪmət/ island /'aɪlənd/ rivalry /'raɪvəlri/ migration /maɪ'grɛɪʃən/ Levi /'li:vai/	rice /raɪs/ spine /spaɪn/ crime /kraɪm/	try /traɪ/ nearby /,nɪə'baɪ/ cyber /'saɪbə/ hybrid /'haɪbrɪd/	aisle /aɪl/ haiku /'haɪkuː/ Thailand /'taɪlənd/ <hr/> ei height /haɪt/ seismic /'saɪzmɪk/ Einstein /'aɪnstam/

TASK 2  14.2

Listen to each sentence and repeat. Read the sentences out loud. Ask your practice partner for more information, e.g. *What did the sign say?*

- The sign said, "No minors allowed."
- There's a food truck nearby selling fried rice with tofu. Would you like to try it?
- Cyberbullying might be a crime.
- I may be biased, but I think Koh Phi Phi island is the most beautiful island in Thailand.
- Chiropractors claim that aligning the spine can treat various health issues, such as back and neck pain or migraines. But whether this approach is evidence-based or pseudoscience is debatable.
- If the age gap between siblings is three years or more, the likelihood of sibling rivalry decreases.
- People diagnosed with ADHD often struggle with time blindness which makes it difficult to meet assignment deadlines.
- Miley Cyrus was spotted while sightseeing in Lisbon, wearing ripped vintage Levi jeans.
- What is the connection between climate change and migration?
- Himalayan mountaineers may face a range of health issues, from relatively benign conditions such as nausea and frostbite to more severe and potentially fatal ones like altitude sickness.

TASK 3  **14.3**

How do you pronounce the underlined vowels? Put the words in the correct column of the table. Listen, check and repeat the words.

Hawaii / senile / cite / citrus / freight / fright / hate / height / finite / infinite / climate /
 Wi-Fi / disciple / lilac / seismic / nil / Nile / minus / Niagara / rabbi / Pisces / Gemini /
 strip / stripe / rise / risen / live (verb) / live (adj.) / reminder / remainder / Haiti / wipe / whip

/ɪ/	/ aɪ /	/eɪ/

TASK 4  **14.4**

Choose from the words in the table in task 2 to complete the sentences below. Listen and check your answers. Read the sentences out loud.

- Insurance premiums have increased due to the high _____ risks in the earthquake-prone area.
- Since 1850, global average temperatures have _____ by 1 degree Celsius.
- What I will do in the _____ of this lecture is discuss the major influences on English vocabulary throughout history.
- “What’s your star sign?”
 “I was born on 4th June, I’m _____. What’s yours?”
 “I’m _____.”
- The mathematical constant which we call Pi is an _____ number – it goes on forever.
- By using coal, petroleum, and gas, we are depleting the planet's _____ resources and, eventually, we will run out of them.
- I’ve just sent the shipment details to our _____ forwarding company; they’ll handle the logistics and get everything to the client by next week.
- Becoming _____ doesn’t have to be an inevitable part of getting old.
- She _____ d the sweat off her face.

TASK 5  **14.5**

The prefixes in the table below are pronounced with the diphthong /aɪ/. Put the words and morphemes in the correct column to form words with these prefixes. Some of them can be combined with more than one prefix. Listen, check your answers and repeat.

degradable / cycle / ventilating / angle / wave / tension / polar / scope / film /
diversity / -be / phone / annual / lingual / pod / active / -graphy / chemistry /-ceps /
-logy / sensitive / climate / manage / -bole / -nic / metric

micro	bio	bi	tri	hyper

TASK 6  **14.6**

Choose from the words in the table in task 5 to complete the sentences below. Listen and check your answers. Read the sentences.

1. Marketers tend to use _____ to describe the product that they are selling – they exaggerate its benefits.
2. Do you think it's possible to create a worldwide system in which everything is _____ or recyclable?
3. People with a family history of _____ should monitor their blood pressure regularly.
4. Skeletal muscles function in pairs to move the body. For example, when you bend your arm, the _____ muscle contracts while the _____ muscle relaxes.
5. To photograph the 140-meter vertical shaft, Robbie had to anchor his _____ to the cave wall, positioning the camera to look straight down.
6. The _____ was invented in the late 16th century and enabled scientists to observe structures too small to be seen with the naked eye.
7. The Bermuda _____ is a region in the western North Atlantic Ocean where many ships and planes are said to have vanished mysteriously.
8. The Loire Valley is divided into three main wine-growing areas, each with its own unique _____ and soil types.
9. What's the most interesting _____ you've ever read?
10. Did you know that scientists at Massachusetts Institute of Technology have developed a _____ leg linking the user's brain activity to the nerves in the muscles? It will make the prosthesis feel more like part of the user's body.

TASK 7

For examples 1-5 read the transcription and write down the spelling of the words. In 6-10 provide the phonetic transcription for the given words.

- | | | | | | |
|----|-----------|-------|-----|---------|-------|
| 1. | /gaɪd/ | _____ | 6. | private | _____ |
| 2. | /aɪəl/ | _____ | 7. | sigh | _____ |
| 3. | /saɪt/ | _____ | 8. | thigh | _____ |
| 4. | /'waɪfaɪ/ | _____ | 9. | climate | _____ |
| 5. | /'æləbaɪ/ | _____ | 10. | rhino | _____ |

Worksheet 15: the diphthong /ɔɪ/

TASK 1 15.1

Listen carefully and repeat each word. All of these words include the diphthong /ɔɪ/. Focus on pronouncing the vowel clearly and accurately.

oi	oy
oil /ɔɪəl/ recoil /'ri:kɔɪəl/ ointment /'ɔɪntmənt/ poignant /'pɔɪnjənt/ Illinois /,ɪlə'nɔɪ/ loiter /'lɔɪtə/ moisturizer /'mɔɪstʃəraɪzə/	soy /sɔɪ/ buoy /bɔɪ/ oyster /'ɔɪstə/ voyage /'vɔɪdʒ/

TASK 2 15.2

Listen to each sentence and repeat. Read the sentences out loud. Ask your practice partner for more information, e.g. *What does the phrase "The world is your oyster" mean?*

1. She was wearing a T-shirt with the phrase "The world is your oyster".
2. Throw away the antibiotic ointment and use a homemade herbal salve instead.
3. *The Voyage of the Heart* is a poignant and moving story.
4. To focus solely on training your arms, place a pull buoy between your thighs. This will keep your legs afloat and allow you to concentrate on your upper body workout.
5. The sudden recoil of the gun nearly knocked it from her hands after she squeezed the trigger.
6. Illinois's major agricultural outputs are corn, soybeans, hogs, cattle, dairy products, and wheat. [Wikipedia]
7. *The Royal Art of Poison* is a fascinating book that explores the cosmetics once used by courtly damsels, many of which were laden with arsenic and lead.
8. For a healthier twist on a classic recipe, I decided to use coconut oil to fry the tenderloin.
9. We'll take one more question and then I'll loiter around afterwards to say hi and sign books.
10. What's the point of using a moisturizer if it causes breakouts or irritates your skin?

TASK 3

What are the words written in phonetic transcription? Write them down.

- | | |
|---------------------|------------------------|
| 1. /'ɪnvɔɪs/ _____ | 4. /ə'pɔɪntmənt/ _____ |
| 2. /ə'vɔɪd/ _____ | 5. /nɔɪz/ _____ |
| 3. /'lɔɪəlti/ _____ | 6. /fɔɪl/ _____ |

TASK 4  **15.3**

Use the words from task 3 to complete the sentences below. Listen and check your answers.

1. The video explains how to _____ the pitfalls of overcommitting to projects by setting clear priorities and realistic deadlines.
2. Which brands have the highest ratings for customer _____?
3. _____ pollution was an early concern with the rollout of wind farms, but modern turbines now produce only about 100 decibels.
4. All you need to access the free Google sheets _____ template is an internet connection and a Gmail account.
5. Is it safe to use aluminium _____ for cooking?
6. I'm calling to cancel my dental _____ and reschedule it, if possible.

TASK 5

For examples 1-5 read the transcription and write down the spelling of the words. In 6-10 provide the phonetic transcription for the given words.

- | | | | | | |
|----|-------------|-------|-----|---------|-------|
| 1. | /tʃɔɪs/ | _____ | 6. | join | _____ |
| 2. | /'ləɪəl/ | _____ | 7. | poison | _____ |
| 3. | /'nɔɪzi/ | _____ | 8. | boiling | _____ |
| 4. | /ɪm'plɔɪə/ | _____ | 9. | moist | _____ |
| 5. | /'pɔɪnjənt/ | _____ | 10. | destroy | _____ |

Worksheet 16: the diphthong /əʊ/

TASK 1  16.1

Listen carefully and repeat each word. All of these words include the diphthong /əʊ/. Focus on pronouncing the vowel clearly and accurately.

o	ou(gh)	ow	(e)au
tone /təʊn/ parole /pə'reɪl/ roll /rəʊl/ logo /'ləʊgəʊ/ poster /'pəʊstə/ gross /grəʊs/ hocus /'həʊkəs/ pocus /'pəʊkəs/ focus /'fəʊkəs/ clothes /kləʊðz/ kimono /kɪ'məʊnəʊ/	although /ɔ:l'dəʊ/ dough /dəʊ/ shoulder /'ʃəʊldə/ mould /məʊld/	own /əʊn/ known /nəʊn/ mow /məʊ/ snow /snəʊ/ bowl /bəʊl/	plateau /'plætəʊ/ mauve /məʊv/
	oa	ew	oo
	coal /kəʊl/ coast /kəʊst/ boat /bəʊt/	sew /səʊ/	brooch /brəʊtʃ/

TASK 2  16.2

Listen to each sentence and repeat. Read the sentences out loud. Ask your practice partner for more information, e.g. *What is a language learning plateau?*

- In language learning, hitting a plateau whereby progress stalls is common. However, with the right focus and consistent practice, pushing through to the next level is entirely possible.
- Using Canva, I was able to create a logo and design a promo poster in no more than two hours.
- Although astrology has a reputation for being hocus pocus, it remains present in many folk traditions, where it is viewed as a valuable tool for self-reflection and guidance.
- I've always wanted to learn how to sew my own clothes and now I've finally signed up for an online sewing class.
- In an academic essay, switching to a personal or intimate tone is usually not appropriate.
- Getting parole means you can leave prison or be released from custody before the end of your sentence. You'll be kept under supervision, known as being 'on licence' or probation. [www.gov.uk]
- She put on a mauve kimono dress and pinned a pink rose brooch near the neckline, adding a delicate touch of elegance to her outfit.
- What's the difference between gross profit and net profit?
- Chill the dough before rolling it out; cold dough is less sticky and easier to handle.
- Common outdoor household maintenance chores include mowing the lawn, trimming hedges and snow shovelling in winter.

TASK 3  **16.3, 16.4**

Listen and repeat the word pairs. How do the meanings of these words differ? Choose some of the words to fill in the gaps in the sentences below. Listen and check your answers. Read the sentences.

/əʊ/	/ɔ:/
coal	call
hole	hall
cold	called
boat	bought
coat	caught
know	gnaw
row	raw
low	law
Pole	Paul
bowl	ball
bold	bald

- Quitting her secure job to start her own business was a _____ move.
- Ken Jennings won *Jeopardy!* 74 times in a _____ before going on to become one of the game show's hosts in 2021.
- Have you ever wondered which is colder, the South _____ or the North _____?
- Jeans are made in poor countries and _____ in rich ones.
- We often use a _____ for mixing. But how else can it be used?
- Can you name some famous people who have a receding hairline or are completely _____?
- In the movie *Rocky* Sylvester Stallone drinks _____ eggs for breakfast. Do you think it's safe to consume eggs in this way?
- To get quick results, let's focus on the _____-hanging fruit, like contacting past customers who might be interested in buying again.
- Is it possible to drill a square _____?
- How can you get on well with your mother-in- _____?

TASK 4

For examples 1-5 read the transcription and write down the spelling of the words. In 6-10 provide the phonetic transcription for the given words.

- | | | | |
|------------------|-------|-------------|-------|
| 1. /əʊn/ | _____ | 6. shoulder | _____ |
| 2. /'kəʊkənɒt/ | _____ | 7. dough | _____ |
| 3. /rəʊl/ | _____ | 8. won't | _____ |
| 4. /kəʊ'ɒpəreɪt/ | _____ | 9. phobia | _____ |
| 5. /ɔ:l'dəʊ/ | _____ | 10. remote | _____ |

Worksheet 17: the diphthong /aʊ/

TASK 1 17.1

Listen carefully and repeat each word. All of these words include the diphthong /aʊ/. Focus on pronouncing the vowel clearly and accurately.

ou	ow
blouse /blaʊz/	town /taʊn/
drought /draʊt/	cow /kaʊ/
found /faʊnd/	clown /klaʊn/
hound /haʊnd/	dowsing /'daʊzɪŋ/
pound /paʊnd/	owl /aʊl/
cloud /klaʊd/	gown /gaʊn/
trout /traʊt/	vow /vaʊ/
ounce /aʊns/	allowed /ə'laʊd/
plough /plaʊ/	renowned /ri'naʊnd/
south /saʊθ/	
sour /'saʊə/	
counsellor /'kaʊnsələ/	
mountain /'maʊntɪn/	

TASK 2 17.2

Listen to each sentence and repeat. Read the sentences out loud. Ask your practice partner for information, e.g. *What is the county of Cumbria renowned for?*

- The county of Cumbria is renowned for its stunning mountains and lakes.
- Sourdough bread usually lasts longer than yeast bread but it can go mouldy if stored in a plastic bag.
- Dowsing has traditionally been used as a method for locating underground water sources.
- There are three kinds of drought effects: environmental, economic and social. [Wikipedia]
- At that point in my life, I was experiencing a difficult spell, but I found an excellent counsellor who helped me get back on track.
- What's the difference between a snowy owl, a spotted eagle owl and a great grey owl?
- Now, let's turn up the volume and rock out to Elvis Presley's classic hit 'Hound Dog'—a true rock and roll gem that never gets old.
- While the UK has adopted the metric system, imperial units such as ounces, pounds, pints and miles are still widely used.
- I'll never forget how stunning she looked in her wedding gown as we exchanged our vows – it was a profoundly emotional moment.
- Is it possible to catch a trout by tickling it?

TASK 3  **17.3**

How do you pronounce the words in bold, with /əʊ/ or /aʊ/? Write the correct symbol. Listen and repeat the sentences.

1. What is the term for the skill of using a **bow** ____ and arrow?
2. I have no idea how to tie a **bow** ____ tie.
3. She carefully wrapped the present in shiny paper and finished it off with a big red **bow** ____ on top.
4. When greeting royalty the gentlemen used to **bow** ____ from the waist and women would do a curtsy.
5. What are the chances of winning 'rock, paper, scissors' 20 times in a **row** ____?
6. Peter Bird was a British **rower** ____ who, in 1983, became the first person to **row** ____ non-stop and solo across the Pacific ocean. [Wikipedia]
7. In the painting, there is a **row** ____ of trees standing tall in the background, their leaves full and green.
8. Have you ever had a **row** ____ with a family member?
9. When spring comes it's time to open the seed packets and start **sowing** ____.
10. Women in Bangladesh work for twelve hours a day for as little as 16 pence an hour **sewing** ____ clothes.
11. The average litter size for a pig is 7 or 8 but in 2020, in the village of Moyne in Ireland, a **sow** ____ had 20 piglets!
12. Life **coach** ____, fitness **coach**, career **coach**... Can you think of any more types of **coaching**?
13. In North America a sofa is commonly called a **couch** ____.
14. We had a whole **load** ____ of paperwork to complete before the deadline.
15. How do you feel about **loud** ____ noises in public places? Do they bother you or energize you?
16. In order to avoid splattering I use a handheld mixer at a **low** ____ speed.
17. What app permissions should I **allow** ____ on my phone?
18. '**Hey, bro**' ____ is a phrase used quite commonly by teenagers and young adults, especially in North America.
19. "Her professional expertise is exemplary" is a more **highbrow** ____ way of saying "She's really good at her job".
20. What **blows** ____ your mind every time you think about it?
21. Which colour **blouse** ____ goes with a navy blue skirt?
22. How can you fix a **hole** ____ in the wall?
23. A sudden gust of wind made the old house **howl** ____ as it whistled through the cracks in the windows.
24. A bag of **oats** ____ can take you much further than just a bowl of **oatmeal** ____.
25. Can you name some famous people who dropped **out** ____ of school?
26. Bringing up three children on your own is a hard row to **hoe** ____.
27. **How** ____ do you think technology will change the way we learn over the next decade?

TASK 4

For examples 1-5 read the transcription and write down the spelling of the words. In 6-10 provide the phonetic transcription for the given words.

- | | | | | | |
|----|-----------|-------|-----|----------|-------|
| 1. | /daʊt/ | _____ | 6. | mountain | _____ |
| 2. | /taʊn/ | _____ | 7. | found | _____ |
| 3. | /kraʊd/ | _____ | 8. | drought | _____ |
| 4. | /ə'raʊnd/ | _____ | 9. | mouth | _____ |
| 5. | /pləʊ/ | _____ | 10. | allow | _____ |

Worksheet 18: the diphthong /ɪə/

TASK 1 18.1

Listen carefully and repeat each word. All of these words include the diphthong /ɪə/. Focus on pronouncing the vowel clearly and accurately.

ea(r)	eer	ier	er*
ear /ɪə/ spear /spiə/ clear /kliə/ tear /tiə/ fear /fiə/	beer /biə/ steer /stiə/ career /kə'riə/	pier /piə/ tier /tiə/ fierce /fiəs/	series /'siəri:z/ interior /in'tiəri_ə/ superior /su'piəri_ə/ cereal /'siəri_əl/
beard /biə/ real /riə/ theatre /'θiətə/	ere mere /miə/ severe /si'viə/ austere /ɔ:'stiə/	eor theory /'θiəri/	eir weird /wiəd/

TASK 2 18.2

Listen to each sentence and repeat. Read the sentences out loud. Ask your practice partner for more information, e.g. *What is the longest pier in Europe?*

1. Have you ever been surprised by an unexpected twist in the season finale of a series you had been watching?
2. What's the weirdest conspiracy theory you've ever heard?
3. The pier has been around since 1827 and is the longest wooden pier in Europe.
4. The Australian Outback is a vast, sparsely populated, interior region of Australia, defined by its rugged, austere landscape.
5. What are the potential consequences of severe weather conditions like cyclones or droughts?
6. Could it be mere coincidence that both companies have launched similar products?
7. If you're not a nutritionist steer clear of giving specific dietary advice to anyone.
8. Tears can express a wide range of emotions, from sadness and fear to joy and relief.
9. The spear has been used throughout human history as a tool for hunting and/or fishing and as a weapon. [Wikipedia]
10. What are some examples of cereal grains?

TASK 3  **18.3, 18.4**

Listen and repeat the word pairs. How do the meanings of these words differ? Choose some of the words to fill in the gaps in the sentences below. Listen and check your answers.

/ɪə/	/eə/ or /ɜ:/
beer	bear
beard	bird
tear	tear
pier	pear
weary	wary

- _____ the meat into pieces and toss it into the salad.
- Most people are _____ of strangers offering unsolicited help.
- After a long day of meetings, he felt exhausted, _____ and weak.
- What's the alcohol content of this _____?
- At that moment my eyes filled with _____ s of joy.
- We spent the whole afternoon fishing on the _____.
- There are dozens of _____ styles for different face shapes.
- Please _____ with me as I troubleshoot this issue with your account.

TASK 4

For examples 1-5 read the transcription and write down the spelling of the words. In 6-10 provide the phonetic transcription for the given words.

- | | | | |
|--------------|-------|------------|-------|
| 1. /aɪ'diə/ | _____ | 6. weird | _____ |
| 2. /'θɪəri/ | _____ | 7. career | _____ |
| 3. /bɪə/ | _____ | 8. we're | _____ |
| 4. /'fɪəfəl/ | _____ | 9. appear | _____ |
| 5. /gɪəz / | _____ | 10. nearby | _____ |

Worksheet 19: the diphthong /eə/

TASK 1 19.1

Listen carefully and repeat each word. All of these words include the diphthong /eə/. Focus on pronouncing the vowel clearly and accurately.

ear	are	air(e)
wear /weə/ tear /teə/ pear /peə/ bear /beə/	stare /steə/ prepare /pri'peə/ bare /beə/	questionnaire /'kwɛstʃə'neə/ air /eə/ dairy /'deəri/ hair /heə/
eir	(a)ar	ay
their /ðeə/ heir /eə/	parents /'peərənts/ Bulgaria /bʌl'gɛəri_ə/ area /'eəri_ə/ Canary /kə'neəri/ librarian /laɪ'breəri_ən/ vegetarian /,vedʒə'teəri_ən/ Aaron /'eərən/	prayer /preə/ mayor /meə/ ⁴

TASK 2 19.2

Listen to each sentence and repeat. Read the sentences out loud. Ask your practice partner for more information, e.g. *Why do you think so many librarians are women?*

- In 2020, 80.2% of librarians were women.
- Our washing machine is showing signs of wear and tear.
- He leaned forward and stared directly into my eyes.
- Is Bulgaria in the Schengen area?
- In what ways can being scared serve as a motivator rather than a hindrance to achieving personal growth?
- Sarah and Aaron have planned a trip to the Canary Islands.
- How will we prepare a valid questionnaire?
- Claire, a dedicated vegetarian, always finds creative ways to make delicious and nutritious plant-based meals.
- My favourite winter coat had become threadbare around the mid-back and cuffs, so I embroidered it to give it a new look and extend its life.
- The mayor of London declared his commitment to tackling air pollution in the UK capital.

⁴ In American English pronounced as a disyllabic word /'meɪ_ər/ compare: *Longman Pronunciation Dictionary* (3rd ed.), J.C. Wells, 2008, Harlow: Pearson Education.

TASK 3  **19.3, 19.4**

Listen and repeat the words from the box. They all contain the diphthong /eə/. Use them to complete the sentences below. Listen and check your answers. Read the sentences.

pears Delaware affair dairy millionaire prayer

1. Ken's lactose intolerant – he doesn't eat _____ products.
2. Have you ever used tinned _____ in a cake?
3. The young entrepreneur became a _____ after launching her successful tech startup.
4. The novel tells the story of an _____ between an actress and a writer.
5. The state of _____ is known for its business-friendly laws.
6. Every night, he said a quick _____ to help keep the nightmares at bay.

TASK 4  **19.5**

The sentences below contain pairs of words which sound the same (homophones). Which one fits the context? Listen and repeat the sentences.

1. Do you think "take the *stairs/stares*" is good advice?
2. Do you believe that the clothes we *where/wear* reflect our personalities?
3. Unfortunately, it's all gone a bit *pair/pear*-shaped.
4. Do you have any special *hair/hare* care routines or products that you swear by?
5. Having a "*flair/flare* for the dramatic" means that someone tends to act or perform in a bold, expressive, or overly theatrical way that grabs people's attention.
6. If you only put in the *bear/bare* minimum, you can't expect outstanding results.

TASK 5

For examples 1-5 read the transcription and write down the spelling of the words. In 6-10 provide the phonetic transcription for the given words.

- | | | | |
|---------------|-------|---------------|-------|
| 1. /heə/ | _____ | 6. care | _____ |
| 2. /'veəriəs/ | _____ | 7. malaria | _____ |
| 3. /'eəriə/ | _____ | 8. they're | _____ |
| 4. /kəm'peə/ | _____ | 9. square | _____ |
| 5. /feə/ | _____ | 10. staircase | _____ |

Worksheet 20: the diphthong /ʊə/⁵

TASK 1 20.1

Listen carefully and repeat each word. All of these words include the diphthong /ʊə/. Focus on pronouncing the vowel clearly and accurately.

ou(r)	eu(r)	u(r)
tour /tʊə/ tourist /'tʊərɪst/ tourism /'tʊərɪzəm/	euro /'jʊərəʊ/ Europe /'jʊərəp/ European /,jʊərə'piːən/ neuron /'njʊərən/	jury /'dʒʊəri/ furious /'fjʊəriəs/ curious /'kjʊəriəs/ luxurious /lʌk'ʒʊəriəs/ allure /ə'lʊə/ obscure /əb'skjʊə/ insecure /,ɪnsɪ'kjʊə/ immature /,ɪmə'tjʊə/

TASK 2 20.2

Listen to each sentence and repeat. Read the sentences out loud. Ask your practice partner for more information, e.g. *Which cities are struggling with overtourism?*

- Overtourism is literally destroying some wonderful European destinations.
- Whenever her boss was looking she kept clicking and typing furiously so that she seemed busy replying to customer requests.
- Which EU countries don't use the euro as their currency?
- I'm curious about how neurons form connections during learning.
- An insecure, immature partner might react poorly to disagreements in a relationship.
- The jury deliberated for hours before reaching a unanimous verdict.
- Some major scientific discoveries have been made by pure luck.
- How would you personally define a luxurious lifestyle?
- For some obscure reason, when people think about success, they often forget about the hard work behind it.
- It takes maturity to resist the shiny allure of Instagram marketing.

TASK 3

For examples 1-5 read the transcription and write down the spelling of the words. In 6-10 provide the phonetic transcription for the given words.

- | | | | |
|----------------|-------|---------------|-------|
| 1. /ʃʊə/ | _____ | 6. cure | _____ |
| 2. /mə'tʃʊə/ | _____ | 7. during | _____ |
| 3. /'tʊərɪsti/ | _____ | 8. euro | _____ |
| 4. /əb'skjʊə/ | _____ | 9. furious | _____ |
| 5. /'mjʊərəl/ | _____ | 10. endurance | _____ |

⁵ the vowel /ʊə/ is currently undergoing the monophthonging process; as a result many British speakers pronounce this diphthong as a monophthong /ɜː/, compare: *English Phonetics and Pronunciation Practice, Second Edition* (p. 75), P. Carley, I.M. Mees, 2024, Routledge.

**PART 2: ENGLISH CONSONANTS
– SELECTED CHALLENGES**

Worksheet 21: how to pronounce the TH?

TASK 1 21.1

Listen carefully and repeat each word. Pay attention to the different pronunciations of the *th* spelling in these words.

/θ/	/ð/	/t/ ⁶
thought /θɔ:t/	this /ðɪs/	thyme /taim/
through /θru:/	that /ðæt/	Thailand /'taɪlənd/
thirty /'θɜ:ti/	these /ði:z/	Thai /'tai/
thirsty /'θɜ:sti/	those /ðəʊz/	Thames /temz/
theory /'θiəri/	though /ðəʊ/	Thomas /'tɒməs/
thermal /'θɜ:məl/	rather /'rɑ:ðə/	Thompson /'tɒmpsn/
theatre /'θiətə/	further /'fɜ:ðə/	Theresa /tə'ri:zə/
healthy /'helθi/	weather /'weðə/	
wealthy /'welθi/	leather /'leðə/	
Timothy /'tɪməθi/	clothes /kləʊðz/	
author /'ɔ:θə/	southern /'sʌðən/	
myth /mɪθ/	soothe /su:ð/	
wreath /ri:θ/	smooth /smu:ð/	
earth /ɜ:θ/		

TASK 2 21.2

Listen to each sentence and repeat. Read the sentences out loud. Ask your practice partner for more information, e.g. *Do you ever wear thermal underwear?*

1. Timothy bought thermal underwear from Decathlon to stay warm during the winter hiking trip.
2. Combine unsalted butter with the herbs of your choice – I'm going with some freshly chopped sage, rosemary and thyme.
3. After thirty minutes of walking in the sun, I was feeling incredibly thirsty.
4. The surface of the lake was so smooth it looked like glass.
5. The Thames flows right through the heart of London, past many famous landmarks.
6. Would you rather be healthy or wealthy?
7. The jackpot reached £3,333,333 last night, making it one of the largest lottery prizes this year.
8. Dr. Thompson's theory on how urban noise affects mental health became the core of his thesis.
9. She requested further information to clarify the intricate details of the project.
10. Theresa is a talented author, though not many people have heard of her yet.

⁶ /t/ represents the least common pronunciation of the *th* spelling, occurring primarily in proper nouns.

TASK 3  **21.3, 21.4**

The voiceless /θ/ often becomes the voiced /ð/ in inflected or derived forms. Listen, repeat and compare.

/θ/	/ð/
breath /breθ/	breathe /bri:ð/, breathable /'bri:ðəbəl/
mouth /maʊθ/	mouths /maʊðz/, mouthy /'maʊði/
teeth /ti:θ/	teethe /ti:ð/
cloth /klɒθ/	clothes /kləʊðz/
wreath /ri:θ/	wreaths /ri:ðz/
worth /wɜ:θ/	worthy /'wɜ:ði/
south /saʊθ/	southern /'sʌðən/

Choose the correct option. Listen and check your answers. Read the sentences.

1. When feeling stressed, it helps to take deep *breathe/breaths* – in through the nose, out through the *mouth/mouths/mouthy*.
2. This jacket is made from a lightweight, *breath/breathe/breathable* fabric that keeps you cool even on hot days.
3. During the holiday season, the front doors of every house were adorned with festive *wreath/wreaths*.
4. Babies often *teeth/teethe* around six months old, which can be uncomfortable.
5. *South/Southern* and *north/northern* accents in the UK are very different, and you can often tell where someone's from just by the way they speak.
6. This old watch is *worth/worthy* a surprising amount of money.

TASK 4  **21.5, 21.6**

Listen and repeat the words from the box. They all contain dental fricatives /θ/ or /ð/. Use them to complete the sentences below. Listen and check your answers.

although / therapeutic / thumb / lethal / mathematician / heather / thirtieth /
thermometer / thick / neither

1. Sir Isaac Newton was a brilliant _____.
2. _____ is a small plant with purple flowers.
3. What I believe is _____ here nor there. The important thing is that we have to move forward.
4. The _____ outside showed it was below freezing this morning.
5. It was on the day after my _____ birthday that I finally decided to quit my corporate job and start my own business.
6. They've been friends through _____ and thin.
7. Painting is really _____ for me – it helps me process complex feelings through colour and form.
8. _____ completing tasks can be rewarding in and of itself, we can motivate ourselves even more by finding small rewards for meeting a goal.

9. Bears can be a _____ threat to anyone who gets too close without taking proper precautions.
10. As a rule of _____, save around 20% of your income for emergencies.

TASK 5

For examples 1-5 read the transcription and write down the spelling of the words. In 6-10 provide the phonetic transcription for the given words.

- | | | | |
|--------------|-------|------------|-------|
| 1. /'θʌndə / | _____ | 6. throat | _____ |
| 2. / ɜ:θ / | _____ | 7. panther | _____ |
| 3. /'θɪsᵻl/ | _____ | 8. other | _____ |
| 4. / ðeə/ | _____ | 9. theme | _____ |
| 5. /'tɒməs / | _____ | 10. rhythm | _____ |

Worksheet 22: voiced or voiceless?

TASK 1  22.1

Listen carefully and repeat each pair of words. Focus on the feature of voicing in the consonants in bold.

voiceless	voiced
bat /bæt/	bad /bæd/
mate /meɪt/	made /meɪd/
safe /seɪf/	save /seɪv/
face /feɪs/	phase /feɪz/
rifle /'raɪf əl/	rival /'raɪv əl/
teeth /ti:θ/	teethe /ti:ð/
cease /si:s/	seize /si:z/
rice /raɪs/	rise /raɪz/
ice /aɪs/	eyes /aɪz/
juice /dʒu:s/	Jews /dʒu:z/
wait /weɪt/	wade /weɪd/
feet /fi:t/	feed /fi:d/

TASK 2  22.2

Listen to each sentence and repeat. Read the sentences out loud. Ask your practice partner for more information, e.g. *What does the phrase “to be on thin ice” mean?*

1. You're on thin ice bringing that topic up again. She made it clear she doesn't want to discuss it.
2. You could read the unspoken accusation in his eyes long before he found the courage to voice it.
3. He lied about why he was late just to save face.
4. Safe Phase Electrical Services Ltd is a small business specializing in electrical installations.
5. The sniper adjusted his rifle, waiting for the slightest movement in the distance.
6. It's fascinating how childhood friends can grow up to become professional rivals.
7. The factory was ordered to cease operations immediately due to multiple safety violations.
8. In such a competitive industry, you have to be ready to seize the opportunity when it arises, because it may not come around again.
9. The pomegranate juice left vivid stains on the tablecloth that refused to come off.
10. The documentary traced the history of Jews in Eastern Europe through personal diaries and letters.

TASK 3  **22.3**

Decide if the letter “s” in each of the following words is realized as the voiceless alveolar fricative /s/ or the voiced alveolar fricative /z/. Put each word in the correct column of the table. Listen and check. Read the words out loud.

mustn't / cosmetics / basic / measles / missile / loose / lose / obsolete / comprise
 closet / risen / applause / dessert / basil / cleanse / increase / close-up / cosmic /
 lease / disease / decease / lens / crimson / sop / dose / crisis / obese / cats / dogs

/s/	/z/

TASK 4  **22.4**

Use some of the words from task 3 in the sentences below. Listen and check your answers. Read the sentences.

- Honestly, the salad was pretty _____, just lettuce and a few tomatoes.
- The injured girl's _____ blood seeped into the snow after she cut her leg on the sled.
- Her joke was so good it got a round of _____.
- With the advent of digital streaming, traditional media has become largely _____.
- You _____ underestimate how quickly a minor infection can escalate into something life-threatening.
- You should _____ twice if you're wearing heavy makeup.
- She bought a new _____ for her camera so she could take close-up shots of flowers.
- _____ and garlic are a brilliant combo for a quick, tasty pasta sauce.
- Your shoelaces are _____ again – you'll trip if you're not careful.
- You should start with a small _____ and then increase it.

TASK 5  **22.5**

Write the spelling of the words in the transcription. Then match the beginning of the sentence with its ending. Read the sentences out loud.

- | | |
|--|--|
| 1. Take care of your /ni:z/ _____ , | a. or she may get in trouble. |
| 2. Take care of your /ni:s/ _____ , | b. you'll thank yourself when you're older. |
| 3. What's the /praɪs/ _____ | c. of bitcoin right now? |
| 4. What's the /praɪz/ _____ | d. for winning <i>America's Got Talent</i> ? |
| 5. Let's /reɪz/ _____ | e. to the top of the hill! |
| 6. Let's /reɪs/ _____ | f. a glass and drink to that! |
| 7. Many people love /'grɪ:n pi:s/ _____ | g. in salads and soups. |
| 8. Many people love /,grɪ:n 'pi:z/ _____ | h. for the work they do to protect the planet. |
| 9. Have you seen the /kʌbz/ _____? | i. I have! They're so cute. |
| 10. Have you seen the /kʌps/ _____? | j. I think they're in the kitchen sink. |
| 11. That's my /bæd/ _____. | k. I'm sorry. |
| 12. That's my /bæt/ _____. | l. Thanks for finding it. |

- | | | | | | |
|---------|---------|---------|---------|----------|----------|
| 1. ____ | 3. ____ | 5. ____ | 7. ____ | 9. ____ | 11. ____ |
| 2. ____ | 4. ____ | 6. ____ | 8. ____ | 10. ____ | 12. ____ |

TASK 6

For examples 1-5 read the transcription and write down the spelling of the words. In 6-10 provide the phonetic transcription for the given words.

- | | | | |
|--------------|-------|------------|-------|
| 1. /'klenzə/ | _____ | 6. waves | _____ |
| 2. /fi:d/ | _____ | 7. soup | _____ |
| 3. /dɪs'mɪs/ | _____ | 8. disrupt | _____ |
| 4. /'dɪz ni/ | _____ | 9. news | _____ |
| 5. /skrætʃt/ | _____ | 10. plugs | _____ |

Worksheet 23: the velar nasal /ŋ/

TASK 1  23.1

Listen carefully and repeat each word.

/ŋ/	/ŋg/	/ŋk/
sing /'sɪŋ/	single /'sɪŋɡəl/	mink /mɪŋk/
singer /'sɪŋə/	finger /'fɪŋɡə/	lynx /lɪŋks/
singing /'sɪŋɪŋ/	stronger /'strɒŋɡə/	bunk /bʌŋk/
tongue /tʌŋ/	longer /'lɒŋɡə/	zinc /zɪŋk/
longing /'lɒŋɪŋ/	younger /'jʌŋɡə/	chunky /'tʃʌŋki/
among /ə'mʌŋ/	Hungary /'hʌŋɡəri/	handkerchief
Nottingham /'nɒtɪŋəm/	tangled /'tæŋɡəld/	/'hæŋkətʃɪf/
Buckingham /'bʌkɪŋəm/	linger /'lɪŋɡə/	

TASK 2  23.2

Listen to each sentence and repeat. Read the sentences out loud. Ask your practice partner for more information, e.g. *Where was the legendary magician Harry Houdini born?*

- The legendary magician and escape artist Harry Houdini was born in Budapest, Hungary.
- Children usually squabble over who gets to sleep on the top bunk.
- She looked back with longing to the good old days.
- We agreed to meet at Buckingham Palace at quarter past ten.
- Nottingham is the legendary home of Robin Hood and to the lace-making, bicycle and tobacco industries. [source: Wikipedia]
- If you like your sauce smooth, put it through a sieve – I like mine chunky.
- The young singer stood tongue-tied on stage, overwhelmed by the roaring applause.
- Among all the athletes on the team, she proved to be not only faster but also much stronger than anyone expected.
- In the book, Ygritte is described as a girl with tangled hair, a round peasant face, a pug nose, crooked teeth, and widely spaced eyes.
- The magician used a false thumb to do the disappearing handkerchief trick.

TASK 3  **23.3, 23.4**

Listen the words in italics aloud noticing the contrast between the final sounds /ŋ/ and /ŋk/. Choose the correct option. Listen and check your answers. Read the sentences out loud.

1. The hockey team was practising in the *rink/ring*.
2. Does the name 'Pavlov' *rink/ring* a bell for you?
3. Is the world economy really on the *brink/bring* of collapse, or are these just exaggerated headlines?
4. The company plans to *brink/bring* out a more affordable version of the device next year.
5. My phone goes *pink/ping* every time someone likes my photo.
6. When I told my grandmother I'd finally finished my degree, she was absolutely tickled *pink/ping*.
7. I could *sink/sing* that song a hundred times in a row.
8. When I started the new job, it was *sink/sing* or swim – no one showed me the ropes.
9. A *wink/wing* usually signals shared hidden knowledge or intent.
10. I didn't prepare a speech; I just had to *wink/wing* it.

TASK 4

For examples 1-5 read the transcription and write down the spelling of the words. In 6-10 provide the phonetic transcription for the given words.

- | | | | |
|------------------|-------|-------------|-------|
| 1. /kæŋgə'ru:/ | _____ | 6. dangling | _____ |
| 2. /swɪŋ/ | _____ | 7. sunk | _____ |
| 3. /lɒŋ'la:stɪŋ/ | _____ | 8. monkey | _____ |
| 4. /mʌŋk/ | _____ | 9. things | _____ |
| 5. /'twɪŋkəl/ | _____ | 10. inkling | _____ |

Worksheet 24: How to pronounce the CH?

TASK 1 24.1

Listen carefully and repeat each word. Pay attention to the different pronunciations of the *ch* spelling in these words. What do you think determines whether the letters *ch* are pronounced as /tʃ/, /k/, or /ʃ/ in English words?

/tʃ/	/k/	/ʃ/
chair /tʃeə/ chocolate /'tʃɒklət/ church /tʃɜ:tʃ/ teacher /'ti:tʃə/ inch /ɪntʃ/ flinch /'flɪntʃ/ quench /kwentʃ/ arch /ɑ:tʃ/	chorus /'kɔ:rəs/ chemist /'kemɪst/ chaos /'keɪs/ hierarchy /'haɪərə:ki/ architect /'ɑ:kɪtekt/ monarch /'mɒnək/ epoch /'i:pɒk/	chef /ʃef/ chauffeur /'ʃəʊfə/ chaperone /'ʃæpərəʊn/ chalet /'ʃæleɪ/ machine /mə'ʃi:n/ quiche /ki:ʃ/ niche /ni:ʃ/

TASK 2 24.2

Listen to each sentence and repeat. Read the sentences out loud. Ask your practice partner for more information, e.g. *What do you usually drink when you're really thirsty?*

1. Would a warm Coke quench your thirst as well as a cold one?
2. He flinched at the unexpected tap on his shoulder.
3. In the corporate hierarchy, even the smallest decisions often need approval from multiple levels of management.
4. What are the main differences between a chalet, a cabin, and a tea house in the mountains?
5. Every autumn, thousands of monarch butterflies begin their incredible journey south, traveling thousands of miles to warmer climates.
6. Edward Lorenz, a meteorologist and mathematician, is famous for developing chaos theory and introducing the concept of the butterfly effect.
7. Who needs a chaperone when your dog happily plays gooseberry on every date?
8. What's the difference between a tart and a quiche?
9. As she walked through the garden, she paused to admire the roses climbing over the wooden arch.
10. I didn't know she had a private chauffeur.

TASK 3  **24.3**

Put the words below in the correct column. Which **two words** do not belong to any of the categories? Write these two words in phonetic transcription.

nonchalantly, deck**ch**air, **te**chnology, **or**chestra, patriarch, yacht, **sch**edule, archangel, arch**bi**shop, **ch**oir, butcher, moustache, ache, **ch**ic, archive, **ch**emistry, orchid, **ch**ore, parchment, **ch**rome, **ch**utzpah, pistachio, bronchitis, **ch**ronic, chiropractor, brochure, **ch**uffed, stomach

/tʃ/	/k/	/ʃ/

Word 1: _____

Word 2: _____

TASK 4  **24.4**

Use the words from task 3 to complete the sentences below. Listen and check your answers. Read the sentences with your practice partner.

1. When making your own Dubai-style chocolate bar, don't overspend on _____ cream—make a delicious homemade version instead.
2. The President of the United Arab Emirates owns a \$600 million _____.
3. Not only is the project ahead of _____, but also under budget.
4. She shrugged _____ when I asked if she was nervous about the exam.
5. The Internet is in fact the most extensive photography _____ we can imagine.
6. My sister sings in the local _____, and they've got a concert on Saturday.
7. We had a photo taken in one of these giant _____ on the beach.
8. Flicking through the holiday _____, I found a lovely little villa.
9. When I started this new diet, _____ aches and pains I used to get every day disappeared.
10. I was absolutely _____ to bits when I got the job.
11. My _____ was rumbling so loudly in the meeting – how embarrassing.
12. What's your least favourite household _____?
13. Sol de Janeiro is an affordable fragrance combining the scent of _____ with vanilla undertones.
14. If you want to take part in this online course you need to use the latest version of Google _____ or Mozilla.
15. Air pollution is a major health concern, as it can trigger asthma attacks and increase the risk of developing _____.

TASK 5

For examples 1-5 read the transcription and write down the spelling of the words. In 6-10 provide the phonetic transcription for the given words.

- | | | | |
|--------------------|-------|--------------|-------|
| 1. /ʃi:k/ | _____ | 6. choir | _____ |
| 2. /'ɑ:tʃəri/ | _____ | 7. butcher | _____ |
| 3. /,ɑ:ki'peləgəʊ/ | _____ | 8. moustache | _____ |
| 4. /tʃem/ | _____ | 9. charge | _____ |
| 5. /'tʃæpəl/ | _____ | 10. ache | _____ |

Worksheet 25: How to pronounce the G?

TASK 1 25.1

Listen carefully and repeat each word. Pay attention to the different pronunciations of the *g* spelling in these words.

/g/	/dʒ/	/ʒ/
goose /gu:s/ argue /'ɑ:gju:/ organ /'ɔ:gən/ vague /veɪg/ guest /gest/	gist /dʒɪst/ gem /dʒem/ gesture /'dʒestʃə/ genuine /'dʒenjuːn/ surgeon /'sɜ:dʒən/	aubergine /'əʊbəʒi:n/ courgette /kə:'ʒet/ massage /'mæsɑ:ʒ/ collage /kə'lɑ:ʒ/ genre /'ʒɒnrə/

TASK 2 25.2

Listen to each sentence and repeat. Read the sentences out loud. Ask your practice partner for more information, e.g. *What's your favourite book or film genre?*

1. Sci-fi books are not my usual go-to genre.
2. Vague questions get vague responses. If you want me to be specific in my answer, then be specific in your question.
3. The pipe organ is hands down the biggest and loudest instrument you'll find anywhere – some of them are so massive they're practically the size of a multi-storey building.
4. The quest for genuine happiness in a world full of stress and uncertainty can feel like a wild goose chase.
5. What's the best way to secure gems on your nails?
6. It's an easy one-tin pasta bake recipe with roasted aubergine, courgette and some mellow ricotta that melts beautifully.
7. Try the thermal baths with whirlpools and jets—they're perfect for a relaxing massage.
8. I couldn't hear everything they said but I got the gist.
9. As a hotel receptionist, it is important to remain calm and professional, avoiding arguments with guests at all times.
10. It would be a nice gesture to send her a thank you card.

TASK 3  **25.3**

Put the words below in the correct column. Which word doesn't fit into any of the three categories? Why not?

juggle, rigid, angle, camouflage, **gel**, figure, colleague, gnats, beige, gibberish, gills, college, sabotage, GIF, gigabyte, gimmick, ginger, bogey, regime, prestigious, Lamborghini, prestige, leggings, garage, guide, surge, gynaecologist

/g/	/dʒ/	/ʒ/

TASK 4  **25.4**

Use the words from task 3 to complete the sentences below. Listen and check your answers. Read the sentences with your practice partner.

1. I've just started a new job and I'd like to get to know my _____ better.
2. The heat and the _____ were unbearable.
3. The _____ of a dancing cat he sent me made my day.
4. He follows a strict dietary _____ to control his blood sugar levels.
5. He's got a pretty _____ mindset and isn't open to considering any alternatives.
6. Driving a Lamborghini definitely gives you some serious _____ and shows you're part of a pretty prestigious crowd.
7. In our show we take a different _____ on the week's biggest news stories.
8. These beige _____ make you look really comfy and effortlessly stylish.
9. Snot and _____ are silly words for the goo that comes from your nose.
10. I have a _____ appointment scheduled for next Tuesday.

TASK 5

For examples 1-5 read the transcription and write down the spelling of the words. In 6-10 provide the phonetic transcription for the given words.

- | | | | |
|------------------|-------|----------------|-------|
| 1. /pre'stɪdʒəs/ | _____ | 6. guide | _____ |
| 2. /hedʒ/ | _____ | 7. fudge | _____ |
| 3. /'fɪgə/ | _____ | 8. goofy | _____ |
| 4. /'sæbətɑːʒ/ | _____ | 9. prestige | _____ |
| 5. /ges/ | _____ | 10. Portuguese | _____ |

Worksheet 26: silent consonants

TASK 1 26.1

Listen carefully and repeat each word. Which consonant is silent? Write each word in the correct column of the table below.

psychology / sword / knot / talk / gnome / hour / pseudonym / plough / answer / knight / half / autumn / scythe / knit / debt / receipt / doubt / limb / handsome / Wednesday / bomb / plumber / handkerchief / muscle / descend / wrinkle / scene / folk / tomb / column / resign / subtle / whole / knife / calf / cupboard / castle / cologne / salmon / foreign / knuckles / knead / pneumonia / fasten / aisle / debris / wrap / would / soften / gnaw / thumb / wren / christen / climb / listen / discipline / heir / coup / walk / glisten / why / wrist / shepherd

silent D	silent P	silent H	silent G
silent N	silent T	silent C	silent S
silent B	silent K	Silent W	Silent L

TASK 2  **26.2**

Match the words with their phonetic transcriptions.

- | | |
|---------------|----------------|
| 1. doubt | a. /'ʃepəd/ |
| 2. receipt | b. /si:n/ |
| 3. knuckles | c. /'disəplɪn/ |
| 4. discipline | d. /θʌm/ |
| 5. scythe | e. /sɔ:d / |
| 6. scene | f. /'nʌkʰlz/ |
| 7. shepherd | g. /nəʊm/ |
| 8. sword | h. /ri'si:t/ |
| 9. gnome | i. /daʊt/ |
| 10. thumb | j. /saɪð/ |

TASK 3  **26.3**

Use the words from task 2 to complete the sentences below. Listen and check your answers. Read the sentences out loud with your practice partner.

- In the sea of influential leaders, she emerged as the most distinguished woman on the political _____.
- The magician used a false _____ to do the disappearing handkerchief trick.
- I'm usually the person who likes to give everyone the benefit of the _____.
- His psychologist told him he needs more _____ and a basic routine.
- I love _____'s pie.
- I'm awfully sorry madam, but we have a „no _____, no return” policy.
- With a swift motion, the knight unsheathed his _____, ready to strike down his opponent.
- Steve should shave off his beard – he looks like a garden _____!
- There are various weed trimmers available on the market but my uncle still uses a _____.
- I wish he would stop cracking his _____ – it's so annoying!

TASK 4

For examples 1-5 read the transcription and write down the spelling of the words. In 6-10 provide the phonetic transcription for the given words.

- | | | | |
|--------------|-------|-------------|-------|
| 1. /'ɑ:mənd/ | _____ | 6. wrist | _____ |
| 2. /'hʌsʰl/ | _____ | 7. cupboard | _____ |
| 3. /rek/ | _____ | 8. foreign | _____ |
| 4. /nɒk/ | _____ | 9. answer | _____ |
| 5. /'rɪŋʰl/ | _____ | 10. listen | _____ |

PART 3: ADDITIONAL PRACTICE

Worksheet 27: homophones

TASK 1  27.1

Listen to the sentences. Which words have identical pronunciation? Underline them and write their phonetic transcription below. Read the sentences with your practice partner.

1. a. The opening scene of the play was absolutely brilliant.
b. I've never seen such a lovely sunset before.
2. a. It rained heavily last night.
b. Steven dressed up as a knight for the fancy dress party.
3. a. Passengers began to board the plane an hour before take-off.
b. Feeling bored every now and then can be a good thing.
4. a. That puzzle is missing a piece, which is so annoying.
b. I love walking in the forest – it gives me such a sense of peace.
5. a. Don't worry, it's just a minor problem – nothing serious.
b. His grandfather was a miner in Wales all his life.
6. a. Her engagement ring has a one-carat diamond.
b. I added some grated carrot to the cake for extra sweetness.

1. _____

4. _____

2. _____

5. _____

3. _____

6. _____

TASK 2  27.2

Each phonetic transcription presented in the box below corresponds to the pronunciation of more than one word. Identify these words and use them in the sentences. Listen and check your answers. Read the sentences with your practice partner.

/ni:d/ /pi:/ /pɔ:z/ /beə/ /kæf/ /gə'ri:lə/ /li:k/

1. Let's _____ the film for a minute – I'll grab some snacks.
2. She popped a fresh _____ into her mouth straight from the pod.
3. Looks like we've got a _____ in the bathroom – there's water all over the floor.
4. I really _____ a holiday after this hectic week at work.
5. Try clearing your _____ memory to fix the loading problems on the website.
6. Hang on a sec, I just need to pop to the loo for a quick _____.
7. I'm making a _____ and potato soup for dinner tonight.
8. The _____ fighters used the dense jungle to hide from the army patrols.
9. He caught the fish using only his _____ hands.
10. We saw a huge brown _____ while hiking in the Scottish Highlands.
11. You have to _____ the dough well to make the bread soft and fluffy.
12. I haven't got any _____ on me – do they take card?
13. A _____ is a large ape living in the tropical forests of Africa.
14. She wiped the puppy's muddy _____ before letting him jump on the sofa.

TASK 3  **27.3**

Can you think of at least one homophone for the following words? Listen and repeat.

1. ate = _____
2. break = _____
3. cereal = _____
4. fare = _____
5. flour = _____
6. great = _____
7. hare = _____
8. isle = _____
9. won = _____
10. right = _____

Worksheet 28: words with more than one pronunciation

TASK 1 28.1

Some words in English have more than one pronunciation. These variations can be observed across different accents (e.g. British vs American) or contexts (often the case in proper names) but can also be a matter of the age and/or personal preference of an individual speaker. Listen and compare the different pronunciation variants in the words below⁷. Notice the vowel and consonant changes as well as the changes in lexical stress.

garage	BrE /'gærɑ:ʒ/, /'gærɑ:dʒ/, /'gærɪdʒ/, /gə'ra:ʒ/, /gə'ra:dʒ/ AmE /gə'ra:ʒ/
zebra	BrE /'zebrə/, /'zi:brə/ AmE /'zi:brə/
privacy	BrE /'prɪvəsi/, /'praɪvəsi/ AmE /'praɪvəsi/
parmesan	BrE /,pɑ:mɪ'zæn/ AmE /'pɑ:rməzɑ:n/, /'pɑ:rməzɑ:n/, /'pɑ:rməzæn/
glacier	BrE /'glæsi_ə/, /'gleɪsi_ə/ AmE /'gleɪʃər/
schedule	BrE /'ʃedju:l/, /'ʃedʒu:l/, /'skedju:l/, /'skedʒu:l/ AmE /'skedʒu:l/, /'skedʒ_əl/
bison	BrE /'baɪsən/ AmE /'baɪzən/
often	BrE /'ɒfən/, /'ɒftən/, /'ɔ:fən/, /'ɔ:ftən/ AmE /'ɔ:fən/, /'ɑ:fən/, /'ɔ:ftən/, /'ɑ:ftən/
vaccine	BrE /'væksi:n/ AmE /væk'si:n/
oregano	BrE /,ɒrɪ'gɑ:nəʊ/ AmE /ə'regənəʊ/
director	BrE /daɪə'rektə/, /də'rektə/, /dɪ'rektə/ AmE /də'rektər/, /daɪ'rektər/
idyllic	BrE /ɪ'dɪlɪk/, /aɪ'dɪlɪk/ AmE /aɪ'dɪlɪk/, /ɪ'dɪlɪk/
patent (n)	BrE /'peɪtənt/, /'pætənt/ AmE /'pætənt/
version	BrE /'vɜ:ʃən/, /'vɜ:ʒən/ AmE /'vɜ:ʒən/, /'vɜ:ʃən/
vase	BrE /vɑ:z/ AmE /veɪs/, /veɪz/
luxurious	BrE /lʌk'zʊəri_əs/, /læk'zʊəri_əs/, /lʌg'zʊəri_əs/, /ləg'zʊəri_əs/ /lʌk'fʊəri_əs/, /læk'fʊəri_əs/ AmE /lʌg'zʊəri_əs/, /læk'fʊəri_əs/

⁷ Phonetic transcriptions based on: *Longman Pronunciation Dictionary* (3rd ed.), J.C. Wells, 2008, Harlow: Pearson Education.

species	/'spi:ʃi:z/, /'spi:s i:z/
neither	BrE /'naɪðə/, /'ni:ðə/ AmE /'ni:ðər/, /'naɪðər/
debris	BrE /'deb ri:/, /'deɪbri:/, /də'bri:/ AmE /də'bri:/, /'deɪbri:/
leisure	BrE /'leɪzə/ AmE /'li:zər/, /'leɪzər/, /'leɪzər/
sterile	BrE /'steraɪəl/ AmE /'sterəl/
missile	BrE /'mɪsaɪəl/, /'mɪsəl/ AmE /'mɪsəl/
Muslim	BrE /'mʊzɪm/, /'mʌzɪm/, /'mʊslɪm/, /'mʊzləm/ AmE /'mu:zɪm/, /'mu:slɪm/, /'mʌslɪm/
Caribbean	BrE /,kærə'bi:ən/ AmE /kə'ri:biən/
Celtic	/'keltɪk/ when referring to the sea, languages and culture /'seltɪk/ when referring to the football, baseball and basketball teams
Arkansas	/'ɑ:(r)kænsə:/ when referring to the U.S. state /ɑ:(r)'kænzəs/ when referring to the river in the USA

TASK 2 28.2

Use some of words from task 1 in the sentences below. Read them out loud with your partner. Do you pronounce them the same way? Listen to British and American versions.

- In her _____ time, she enjoys painting and listening to classical music.
- You really should clear out your _____; it's full of old boxes and junk you don't need.
- _____ of us could be bothered to cook dinner, nor did we want to order takeaway.
- He applied for a _____ to protect his new invention.
- They stayed in a _____ hotel overlooking the sea.
- Q: Why do _____s have stripes? A: Because they don't want to be spotted!
- The surgeon made sure all the instruments were completely _____ before starting the operation.
- The book includes a history of _____ druids.
- What's the difference between a _____ and an ice cap?
- She sprinkled a bit of _____ over the pizza to give it extra flavour.

ANSWERS

Worksheet 1

TASK 3

1 B 2 A 3 B 4 A 5 C 6 A 7 B 8 C

TASK 4

1 cheap 2 niece 3 magazine 4 fatigue 5 machine
6 /bi'li:v/ 7 /si:n/ 8 /'li:gəl/ 9 /θi:f/ 10 /'mɪkə ti:n/

Worksheet 2

TASK 3

1 live, grid 2 ill, ease 3 leaves, litre 4 seems, scheme, least 5 nil 6 Pete, scene 7 peach 8 Lip, still 9 sill 10 Slipping, peel

TASK 4

1 B 2 E 3 D 4 C 5 F 6 A

TASK 5

1 guilt trip 2 political gimmick 3 ninja skill 4 mischievous grin 5 omniscient narrator 6 exquisite service

TASK 6

1 pill 2 scissors 3 pitch 4 women 5 this
6 /'bɪsk ɪt/ 7 /rɪtʃ/ 8 /'brɪŋɪŋ/ 9 /lɪv/ 10 /'fɪzɪsɪst/

TASK 7

1 catastrophe 2 eternity 3 bestie 4 genie 5 anomaly 6 vivacity 7 idiot, apostrophe, 8 priority 9 glorious, epitome
10 homeopathic

TASK 8

11. A lot of products in the Adobe Creative Suite are not yet perfectly optimized.
12. In an attempt to hone my culinary skills I tried Gordon Ramsey's roast turkey recipe.
13. The host was on mute so we couldn't hear anything; such a rookie mistake!
14. Elvis Presley was known for his incredible singing and dancing.
15. When we see the Nike Swoosh we instantly think of the tagline *Just Do It*.
16. We enjoyed the crispy bacon but left the soggy toast untouched.
17. What's your go-to karaoke song?
18. That's another story for another time.
19. As a child, Chloe wanted to be an archaeologist. She would take her dolls, bury them in the mud and then excavate them with her father's tools.
20. What helped me get rid of acne was avoiding sugary foods and eating more green veggies.

TASK 9

1 Hearty Starty 2 Licky Sticky 3 Breastie Nestie 4 Maybe Baby 5 Stabby Grabby 6 Feetie Heatie 7 Floatie Bloatie
8 Screamy Dreamy

TASK 10

1 lucky 2 archeology 3 puppy 4 steady 5 anybody
6 /'meni/ 7 /'kɒfi / 8 / si'ætəl/ 9 /'kju:ti/ 10 /'hæpi/

Worksheet 3

TASK 3

1 guess 2 guest 3 measure 4 Thames 5 errands 6 baguette 7 sweating 8 cleanser 9 stealth 10 lieutenant 11 weapon
12 spreading 13 Seine 14 scent

TASK 4

Put the words in the correct column of the table.

/i:/	/e/
mean / steal / mead weak / please / peas / treat / green / real / clean / read / lead (be in charge) / dream / zeal / deal	tread / Greenwich / ready / realms / pleasure / dreamt / lead (heavy metal) / cleanse / weapon / meadow peasant / stealth / meant / zealous / dealt

TASK 5

1 peasant 2 dream, meadow 3 realms 4 peas 5 meant 6 lead 7 zealous 8 dealt

TASK 6

1 lemon 2 jealous 3 leather 4 weapon 5 leisure
6 /'mesɪdʒ/ 7 /'ðen/ 8 /'empti/ 9 /temz/ 10 /helθ/

Worksheet 4

TASK 3

1 ambiguous 2 lasagne 3 massacre 4 salmon 5 stagnant 6 vacuum 7 tapestry 8 basil 9 caffeine 10 ration

TASK 4

/e/	/æ/	/ʌ/
pen	pan	pun
bed	bad	bud
wren	ran	run
Ben	ban	bun
trek	track	truck
med	mad	mud
beg	bag	bug
flesh	flash	flush

TASK 5

1 bag 2 flash 3 med 4 beg 5 pun 6 wren 7 ban 8 flush

TASK 6

1 attack 2 maths 3 salmon 4 dad 5 canal
6 /gæs/ 7 /dræŋk/ 8 /kræf/ 9 /'æŋgri/ 10 /'mærəθən/

Worksheet 5

TASK 3

/ʌ/	/ɒ/	/əʊ/
onion / above / slovenly / shovel / thoroughly / conjure / cover / dozen / smother / front / colour / southern / tongue	donkey / blob / shone / odd / frost / collarbone / opera	comb / yoga

TASK 4

1 thoroughly 2 collarbone 3 onion 4 shone 5 front 6 cover 7 smother 8 conjure 9 dozen 10 shovel 11 tongue 12 southern

TASK 5

1 colour 2 lunch 3 luxury 4 above 5 southern
6 /θʌm/ 7 /'mʌni/ 8 /'brʌðə/ 9 /ə'mʌŋ/ 10 /flʌd/

Worksheet 6

TASK 3

1 bargain 2 environment 3 susceptible 4 rational 5 admirable 6 pheasant 7 curtains 8 courteous 9 exposure 10 weightless
11 milkman 12 dreadful

TASK 4

1 D 2 A 3 F 4 B 5 C 6 E

TASK 5

1 anonymous donor 2 musical instruments 3 Analysis paralysis 4 obnoxious smell 5 asthma attack 6 laborious task

TASK 6

1 /ət/ 2 /eɪ/ 3 /eɪ/ 4 /ət/ 5 /eɪ/ 6 /ət/ 7 /ət/ 8 /eɪ/ 9 /ət/ 10 /eɪ/ 11 /ət/ 12 /eɪ/ or /ət/

TASK 7

1 observation 2 majority 3 admirable 4 police 5 theatre
6 /ə'ləʊn/ 7 /sə'pɔ:t/ 8 /'fri:dəm/ 9 /'kʌltʃə/ 10 /kən'teɪdʒəs/

Worksheet 7

TASK 3

1 courtesy 2 journey 3 curly 4 turn 5 fur 6 concerned 7 confer 8 stern 9 firm 10 determined 11 worth 12 discern 13 birch 14 rehearsal

TASK 4

1 certainly 2 urgent 3 perfume 4 church 5 birthday
6 /'ɜ:nlɪ/ 7 /fɜ:st/ 8 /'ɜ:lɪ/ 9 /tʃ:ʃ/ 10 /'θɜ:stɪ/

Worksheet 8

TASK 3

1 F 2 A 3 G 4 C 5 B 6 D 7 E

TASK 4

1 half-hearted 2 hierarchy of needs 3 partial answer 4 charging cable 5 dark marks 6 snarky comments 7 boost morale

TASK 5

1 half 2 aunt 3 charge 4 seminar 5 radar
6 /gɑ:d/ 7 /bɑ:k/ 8 /'ɑ:θə/ 9 /mɑ:tʃ/ 10 /'glɑ:sɪz/

Worksheet 9

TASK 3

1 applause 2 author 3 shortage 4 coleslaw 5 menopause 6 sword 7 Aurora 8 astronauts 9 assault 10 warm 11 sought 12 hoarse

TASK 4

1 paws 2 Warsaw 3 gnawing 4 raw 5 jaw 6 claws
They are all spelt with 'aw'.

TASK 5

1 hawk 2 caught 3 autumn 4 ought 5 daughter
6 /flɔ:/ 7 /ə'brɔ:d/ 8 /drɔ:/ 9 /θɔ:t/ 10 /frɔ:d/

Worksheet 10

TASK 3

1 roster 2 comma 3 tossed 4 soak 5 polish 6 cot 7 roaster 8 sock 9 coma 10 note

TASK 4

1 knowledge 2 robbery 3 collar 4 scholarship 5 politician
6 /dʒnɒlɪdʒ/ 7 /kwɒd/ 8 /kɒf/ 9 /'ɒrɪndʒ/ 10 /nɒt/

Worksheet 11

TASK 3

1 Look 2 suit 3 full 4 pull 5 wooed 6 hood 7 fooling 8 who'd

TASK 4

1 push 2 gooseberry 3 butcher 4 shook 5 bushy
6 /'wʊmən/ 7 /'kʊkbʊk/ 8 /wʊlf/ 9 /'bʊlɪt/ 10 /'pʊdɪŋ/

Worksheet 12

TASK 3

1 luminous 2 lunatic 3 sleuth 4 fuchsia 5 cue 6 askew 7 scuba 8 acute

TASK 4

flew, threw, grew. knew, drew, blew

TASK 5

1 brew 2 cartoon 3 threw/through 4 unit 5 loose
6 /tæ'tu:/ 7 /mu:n/ 8 /fju:z/ 9 /dʒu:s/ 10 /lu:z/

Worksheet 13

TASK 3

fillet, latté, chalet, résumé, crochet, fiancé, cabaret, bouquet, cliché, ballet, duvet, buffet, café, gourmet, sauté, ricochet, forté

TASK 4

1 forté 2 crochet 3 gourmet 4 latté 5 buffet 6 fiancée 7 cliché 8 chalet 9 ricocheted 10 bouquet 11 duvet

TASK 5

1 plain 2 reign 3 stake 4 brake 5 sleigh 6 weigh 7 weight 8 male 9 bass

TASK 6

1 c 2 g 3 j 4 a 5 I 6 h 7 d 8 e 9 f 10 i

TASK 7

ɪdʒ	eɪdʒ	ɑ:ʒ
shortage	cage	massage
cottage	age	garage
beverage	backstage	mirage
encourage	engage	sabotage
heritage		
message		
garage		
storage		
damage		
average		
cabbage		
coverage		
cleavage		
dosage		
hemorrhage		
mileage		
storage		
bandage		
voyage		
hostage		
garage		

TASK 8

1 straight 2 tailor 3 wages 4 fiancé/fiancée 5 brake/break
6 /'eɪdʒɪz/ 7 /leɪk/ 8 /ə'freɪd/ 9 /'bæleɪ/ 10 /ðeɪ/

Worksheet 14

TASK 3

Put the words in the correct column of the table.

/ɪ/	/aɪ/	/eɪ/
citrus	Hawaii	freight
infinite	senile	hate
nil	cite	remainder
strip	fright	Haiti
risen	finite	
live (verb)	height	
whip	climate	
	Wi-Fi	
	disciple	
	lilac	
	seismic	
	Nile	
	Pisces	
	Gemini	
	stripe	
	rise	
	live (adj.)	
	reminder	
	wipe	
	minus	
	rabbi	
	Niagara	

TASK 4

1 seismic 2 risen 3 remainder 4 Gemini / Pisces 5 infinite 6 finite 7 freight 8 senile 9 wipe

TASK 5

micro	bio	bi	tri	hyper
wave	degradable	cycle	cycle	ventilating
scope	diversity	polar	angle	tension
film	active	annual	pod	active
be	graphy	lingual	ceps	sensitive
phone	chemistry	ceps		bole
climate	logy			
manage	nic			
	metric			

TASK 6

1 hyperbole 2 biodegradable 3 hypertension 4 biceps, triceps 5 tripod 6 microscope 7 Triangle 8 microclimate
9 biography 10 bionic

TASK 7

1 guide 2 aisle/isle 3 sight/site/cite 4 Wi-Fi 5 alibi
6 /'praɪvət/ 7 /saɪ/ 8 /θaɪ/ 9 /'klaɪmət / 10 /'raɪnəʊ/

Worksheet 15

TASK 3

1 invoice 2 avoid 3 loyalty 4 appointment 5 noise 6 foil

TASK 4

1 avoid 2 loyalty 3 Noise 4 invoice 5 foil 6 appointment

TASK 5

1 choice 2 loyal 3 noisy 4 employer 5 poignant
6 /dʒɔɪn/ 7 /'pɔɪzən/ 8 /'bɔɪlɪŋ/ 9 /mɔɪst/ 10 /di 'strɔɪ/

Worksheet 16

TASK 3

1 bold 2 row 3 Pole/Pole 4 bought 5 bowl 6 bald 7 raw 8 low 9 hole 10 law

TASK 4

1 own 2 coconut 3 roll/role 4 cooperate 5 although
6 /'fəʊldə/ 7 /dəʊ/ 8 /wəʊnt/ 9 /'fəʊbiə/ 10 /ri 'məʊt/

Worksheet 17

TASK 3

1 /əʊ/ 2 /əʊ/ 3 /əʊ/ 4 /aʊ/ 5 /əʊ/ 6 /əʊ/ 7 /əʊ/ 8 /aʊ/ 9 /əʊ/ 10 /əʊ/ 11 /aʊ/ 12 /əʊ/ 13 /aʊ/ 14 /əʊ/ 15 /aʊ/ 16 /əʊ/
17 /aʊ/ 18 /əʊ/ 19 /aʊ/ 20 /əʊ/ 21 /aʊ/ 22 /əʊ/ 23 /aʊ/ 24 /əʊ/ 25 /aʊ/ 26 /əʊ/ 27 /aʊ/

TASK 4

1 doubt 2 town 3 crowd 4 around 5 plough
6 /'maʊntɪn/ 7 /faʊnd/ 8 /draʊt/ 9 /maʊθ/ 10 /ə 'laʊ/

Worksheet 18

TASK 2

1 Tear /eə/ 2 wary 3 weary 4 beer 5 tear /ɪə/ 6 pier 7 beard 8 bear

TASK 3

1 idea 2 theory 3 beer 4 fearful 5 gears
6 /wɪəd/ 7 /kə 'rɪə/ 8 /wɪə/ 9 /ə 'pɪə/ 10 /,nɪə 'baɪ/

Worksheet 19

TASK 3

1 dairy 2 pears 3 millionaire 4 affair 5 Delaware 6 prayer

TASK 4

1 stairs 2 wear 3 pear 4 hair 5 flair 6 bare

TASK 5

1 hair/hare 2 various 3 area 4 compare 5 share
6 /keə/ 7 /mə 'leəriə/ 8 / ðeə/ 9 / skweə/ 10 /'steəkɪs/

Worksheet 20

TASK 3

1 sure 2 mature 3 touristy 4 obscure 5 mural
6 /kjʊə/ 7 /'dʒʊərɪŋ/ 8 /'jʊərəʊ/ 9 /'fjʊəriəs/ 10 /ɪn'dʒʊərənts/

Worksheet 21

TASK 3

1 breaths, mouth 2 breathable 3 wreaths 4 teethe 5 Southern / northern 6 worth

TASK 4

1 mathematician 2 Heather 3 neither 4 thermometer 5 thirtieth 6 thick 7 therapeutic 8 Although 9 lethal
10 thumb

TASK 5

1 thunder 2 earth 3 thistle 4 there 5 Thomas
6 /θrʌt/ 7 /'pæntθə/ 8 /'lðə/ 9 /θi:m/ 10 /'rɪðəm/

Worksheet 22

TASK 3

/s/	/z/
mustn't, basic, missile, loose, obsolete, increase, close-up, lease, decease, soup, dose, crisis, obese, cats	cosmetics, measles, lose, comprise, closet, risen, applause, dessert, basil, cleanse, cosmic, disease, lens, crimson, dogs

TASK 4

1 basic 2 crimson 3 applause 4 obsolete 5 mustn't 6 cleanse 7 lens 8 Basil 9 loose 10 dose

TASK 5

1 knees: b 2 niece: a 3 price: c 4 prize: d 5 raise: f 6 race: e 7 Greenpeace: h 8 green peas: g 9 cubs: i 10 cups: j
11 bad: k 12 bat: l

TASK 6

1 cleanser 2 feed 3 dismiss 4 Disney 5 scratched
6 /weɪvz/ 7 /su:p/ 8 /dɪs 'rɪpt/ 9 /nju:z/ 10 /plɑ:gz/

Worksheet 23

TASK 3

1 rink 2 ring 3 brink 4 bring 5 ping 6 pink 7 sing 8 sink 9 wink 10 wing

TASK 4

1 kangaroo 2 swing 3 long-lasting 4 monk 5 twinkle
6 /'dæŋglɪŋ/ 7 /sɪŋk/ 8 /'mɒŋki/ 9 /θɪŋz/ 10 /'ɪŋklɪŋ/

Worksheet 24

TASK 3

/tʃ/	/k/	/ʃ/
deckchair	technology	nonchalantly
archbishop	orchestra	schedule
butcher	patriarch	moustache
chore	schedule	chic
parchment	archangel	pistachios
chuffed	choir	brochure
	ache	
	archive	
	chemistry	
	orchid	
	chrome	
	bronchitis	
	chronic	
	chiropractor	
	stomach	

Word 1: yacht /jɒt/

Word 2: chutzpah /'hʊts pə/

TASK 4

1 pistachio 2 yacht 3 schedule 4 nonchalantly 5 archive 6 choir 7 deckchairs
8 brochure 9 chronic 10 chuffed 11 stomach 12 chore 13 orchid 14 Chrome
15 bronchitis

TASK 5

1 chic 2 archery 3 archipelago 4 chain 5 chapel
6 /'kwai_ə / 7 /'bɒtʃ ə / 8 /mə 'stɑ:ʃ / 9 /tʃɑ:dʒ / 10 /eɪk /

Worksheet 25

TASK 3

/g/	/dʒ/	/ʒ/
angle, figure, colleague, gills, GIF, gigabyte, gimmick, Lamborghini, leggings, guide, gynaecologist	juggle, rigid, gel, gibberish, college, ginger, bogey, prestigious, surge, garage	camouflage, beige, regime, prestige, garage

The word which doesn't go in any of the categories above is GNAT, because the letter 'g' in this word is silent.

TASK 4

1 colleagues 2 gnats 3 GIF 4 regime 5 rigid 6 prestige 7 angle 8 leggings 9 bogey 10 gynaecologist

TASK 5

1 prestigious 2 hedge 3 figure 4 sabotage 5 guess
6 /gɑ:d/ 7 /fʌdʒ / 8 /'gu:fi / 9 /pre'sti:ʒ / 10 /,pɔ:tfu 'gi:z /

Worksheet 26

TASK 1

silent D	silent P	silent G	silent H
handsome Wednesday handkerchief	psychology pseudonym receipt cupboard pneumonia coup	gnome plough knight resign cologne foreign gnaw	plough knight hour heir why
silent N	silent T	silent C	silent S
autumn column	castle fasten soften christen glisten	scythe muscle descend scene discipline	aisle debris
silent B	silent K	Silent W	Silent L
debt doubt limb bomb plumber tomb subtle thumb climb	knight knot knuckles knead knit knife	answer whole wren wrist wrap wrinkle sword	talk walk calf folk half salmon would

TASK 2

1 i 2 h 3 f 4 c 5 j 6 b 7 a 8 e 9 g 10 d

TASK 3

1 scene 2 thumb 3 doubt 4 discipline 5 shepherd 6 receipt 7 sword 8 gnome 9 scythe 10 knuckles

TASK 4

1 almond 2 hustle 3 wreck 4 knock 5 wriggle
6 /rɪst / 7 /'kʌbəd / 8 /'fɒrən / 9 /'ɑ:nə / 10 /'lɪsən /

Worksheet 27

TASK1

1 scene, seen /si:n/ 2 night, knight /nait/ 3 board, bored /bɔ:d/ 4 piece, pece /pi:s/ 5 minor, miner /'maɪnə/
6 carat, carrot /'kærət/

TASK2

The words are: need/knead, pea/pee, paws/pause, bear/bare, cash/cache, gorilla/guerrilla, leak/leek.

1 pause 2 pea 3 leak 4 need 5 cache 6 pee 7 leek 8 guerrilla 9 bare 10 bear 11 knead 12 cash 13 gorilla 14 paws

TASK3

1 eight 2 brake 3 serial 4 fair 5 flower 6 grate 7 hair 8 aisle 9 one 10 write, rite

Worksheet 28

TASK 2

1 leisure 2 garage 3 Neither 4 patent 5 luxurious 6 zebras 7 sterile 8 Celtic 9 glacier 10 oregano